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Integrated Clusters Information v.4

Plymouth State University

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This table provides an information snapshot of where PSU is in the integrated clusters transformation.

What We Know	What We Don't Know	Future Considerations
UNSH investment in PSU Cluster Initiative - \$1.7 million per year for AY17, AY18 & AY19	We don't know what we don't know yet	4-credit model and course block structure will need to enable Cluster activities; timetable is yet to be determined
Have three years to fully operationalize the integrated cluster model and execute our new vision to remain a University; full realization of the model is more in the five year range	Exact new governance and administrative integrated clusters structure; will emerge after AY16-17 academic year	General education course revisions; Cluster Guides will be working on a recommendation
Departments will remain as our organizational structure for 3 years; new chair appointments will be for 3 years in AY17, 2 years in AY18 and one year in AY19; dual structure (cluster model & existing departments) will work together after AY17	Exact administrative staff support pertaining to clusters	Ways to avoid silos; linking mechanisms will exist (e.g., SC Project Review Team; IT applications)
Disciplined-based communities aligned with departments will always exist as will our accreditation processes	How all staff will engage with clusters; processes will be outlined in the Fall of 2016 to provide an interim arrangement	Physical space constraints
Incoming students will be prepared for clusters beginning Sept. '17; Upon entry, they will be assigned to a cluster based on where their major/program resides. Undeclared students can choose a cluster.	When departments will likely co-exist with clusters for a while until clusters are well established probably about 3 years	Curricula changes – Cluster-specific courses might be created; more likely existing curricula will need to be modified to link to cluster activities and projects
Degrees and majors will continue to exist as they do today		Development of a leadership/succession plan for continued cluster development beyond AY17
Three shared Open Lab spaces have been created: 2 in Lamson and 1 in Museum of the White Mountains		
URSA laid the framework for the curricula changes. The program and course evaluation process will exist and evolve; Curricula alignment with the Cluster concept is a top priority; will work existing GenEd into clusters		
First Year Seminar needs to be revised and taught Fall '17 – maybe a trial version or set of trials		
Integrated Cluster Guides are leading the initiative for		

one year; we expect another structure to emerge and be defined after AY16		
Integrated Cluster Guides have created a draft mission statement for each cluster		
Integrated Cluster Guides are creating an inventory of existing projects, assets and resources		
Programs are part of a cluster; faculty can actively participate outside of their Home Cluster		
Programs and people may move around in clusters for AY16-17		
Project proposal process [add link] is almost complete		
Working definitions can be found here		