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Integrated Clusters Information v.3

Plymouth State University

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Integrated Clusters Roundup v.3

This table provides an information snapshot of where PSU is in the integrated clusters transformation.

What We Know	What We Don't Know	Future Considerations
UNSH investment in PSU Cluster Initiative - \$1.7 million per year for AY17, AY18 & AY19	We don't know what we don't know yet	4-credit model and course block structure will need to enable Cluster activities; timetable is yet to be determined
Have three years to fully operationalize the integrated cluster model and execute our new vision to remain a University; full realization of the model is more in the five year range	Exact new governance and administrative integrated clusters structure; will emerge after AY16-17 academic year	General education course revisions; Cluster Guides will be working on a recommendation
Departments will remain as our organizational structure for 3 years; new chair appointments will be for 3 years in AY17, 2 years in AY18 and one year in AY19; dual structure (cluster model & existing departments) will work together after AY17	Exact administrative staff support pertaining to clusters	Ways to avoid silos; linking mechanisms will exist (e.g., SC Project Review Team; IT applications)
Disciplined-based communities aligned with departments will always exist as will our accreditation processes	How all staff will engage with clusters; processes will be outlined in the Fall of 2016 to provide an interim arrangement	Physical space constraints
Incoming students will be prepared for clusters beginning Sept. '17; Upon entry, they will be assigned to a cluster based on where their major/program resides. Undeclared students can choose a cluster.	When departments will likely co-exist with clusters for a while until clusters are well established probably about 3 years	Curricula changes – Cluster-specific courses might be created; more likely existing curricula will need to be modified to link to cluster activities and projects
Degrees and majors will continue to exist as they do today		Development of a leadership/succession plan for continued cluster development beyond AY17
Three shared Open Lab spaces have been created: 2 in Lamson and 1 in Museum of the White Mountains		
URSA laid the framework for the curricula changes. The program and course evaluation process will exist and evolve; Curricula alignment with the Cluster concept is a top priority; will work existing GenEd into clusters		
First Year Seminar needs to be revised and taught Fall '17 – maybe a trial version or set of trials		
Integrated Cluster Guides are leading the initiative for		

one year; we expect another structure to emerge and be defined after AY16		
Integrated Cluster Guides have created a draft mission statement for each cluster		
Integrated Cluster Guides are creating an inventory of existing projects, assets and resources		
Programs are part of a cluster; faculty can actively participate outside of their Home Cluster		
Programs and people may move around in clusters for AY16-17		
Project proposal process [add link] is almost complete		
Common glossary of terms is almost complete –[add link]		