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## Certificate in Global Health

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## PSU Non-IC-Funded Project Profile Form

The intent of this form is to capture project information for both active and proposed projects associated with an Integrated Cluster (IC) which **do not require specific IC funding**.

Note that PSU has created a separate process for funding Integrated Cluster projects. For additional information on that process and the associated forms, review the collateral posted on the PSU site: <https://www.plymouth.edu/clusters/project-proposal-submission/>

### **Instructions for the PSU Non-IC-Funded Project Profile Form:**

- ✓ Download this form to your computer
  
- ✓ Complete the form and save it on your computer; include the title of your project in the file name
  
- ✓ Forward the file via email to the IC Project Manager, Ross Humer at [rhumer@plymouth.edu](mailto:rhumer@plymouth.edu)
  
- ✓ Project Profile will then be logged & forwarded to the appropriate IC Guide Team(s)

**Instructions for the PSU Non-IC-Funded Project Profile Form:** Please complete all of the elements of the following form in the spaces provided before saving and then submitting the document.

## **PSU Integrated Cluster Project Proposal Form**

**Title:** Certificate in Global Health

### **Project Status:**

This is an active project which began: 10/1/2016

This is a proposed project which is expected to begin: [Click here to enter a date.](#)

### **Project Leadership:** (Identify Project Director/Manager or Co-Manager(s))

Robert Heiner and Laura Tilghman

### **Project Description:**

This will be an interdisciplinary certificate that will include content from offerings from a number of programs including Anthro/Soc, Biology, Environmental Science and Planning, Geography, Health Education, Nursing, Philosophy, Political Science, and Social Work.

### **Project Goals and Outcomes:**

#### **1. Project Goals – Briefly identify and describe the objectives of this project**

- 1) To give students who will enter into a health profession an additional credential that will make them more attractive to employers. As increasingly diverse populations require health care, even students planning to continue their careers locally in New Hampshire must be prepared to meet the needs of individuals from different cultural backgrounds or national origins.
- 2) To stimulate students' interest in pursuing an advanced degree in medicine or public health and to make them more competitive in the application process. There are many masters and PhD programs for which this certificate program would serve as a good foundation.
- 3) To give students who are passionate about changing the world the important knowledge of the complex social issues and policies affecting health and illness.

#### **2. Student Learning Outcomes – Outline the expected student learning outcomes**

- 1) To develop an awareness, appreciation, and sensitivity to cultural diversity
- 2) To understand the social and environmental determinants of health in the developing world and industrialized countries
- 3) To understand the history and political economy of world systems
- 4) To understand alternative models to health care delivery

### **Rationale and Impact:**

Considering the questions below, please write your project rationale and impact statement.

Include how this project will further the Mission and Vision of PSU with respect to 1) fostering collaboration across disciplines; 2) addressing a relevant societal issue, and 3) establishing relationships with community partners, external institutions, companies, non-profits, schools, government agencies, etc. and 4). Making an impact

How does this proposed project advance the Integrated Cluster mission and vision? How does this project facilitate high impact teaching and learning, cross disciplinary collaboration, student engagement and partnership involvement, and real world problem exploration? What are the anticipated impacts of this project?

Is this project an extension of work already in progress, or an entirely new endeavor? Does it integrate with areas that team leaders are already teaching or is it an opportunity to delve into unfamiliar content or a bit of both?

**Project Rationale and Impact Statement:**

Global Health is a fast-growing and popular field of study, with many programs at the undergraduate and graduate level in the United States. This certificate program in Global Health is designed to meet an existing demand amongst PSU students for ways that they can bridge their interests in international/global issues and health/wellbeing. The certificate program provides students with an integrative multi-disciplinary understanding of the factors related to illness, health, and healing from an international perspective and takes seriously cultural difference and diversity.

The growing interest in the field of Global Health is evidenced by the establishment of The University Consortium for Global Health in 2008. By 2012 there were approximately 60 member institutions and today there are about 140 member institutions from around the world, most of them in the United States.

The certificate program in Global Health aligns with three of the five stated goals of President Bix's Vision for Plymouth State University: To research, identify, and address complex 21st century issues; To support student preparedness through interdisciplinary programs, curricula, and open labs; and To encourage transformational teaching and connected learning.

**Project Team**

**PSU Project Participants** (essential core team participants including faculty and staff)

Name	Position/ Title	Project Role	Discipline/ Specialty	Email
Robert Heiner	Professor of Sociology	Co-Director		rheiner@plymouth.edu
Laura Tilghman	Asst. Professor of Anthropology	Co-Director		lmtilghman@plymouth.edu

**Non-PSU Project Participants** (stakeholders; partners; academic institution; etc.)

Name	Organization	Project Role	Discipline/ Specialty	Email

**Student Participant Profile** (Identify the student population(s) to be engaged in the project.

Identify if this has been or is planned to be incorporated into curricula)

Class/ Student Organization/ Individuals	Role in Project	Academic Level (Undergraduate or Graduate)	Academic Discipline	Total Student Population

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If this is planned to be incorporated into curricula, provide a description: See Above

### **Project Funding**

- This project requires no funding (*skip to IRB Compliance*)
- This project has/requires funding from other sources than the IC budget (*complete the following*)

<b>Cost Category</b>	<b>Requested funds</b>
<b>SOURCES OF FUNDS</b>	
o Grants	
o External Partners	
o Other	
<i>Total: Sources of Funding</i>	\$ -

Describe the status of funding requests or approvals:

Note that any projects requiring grant funding will need to comply with the RAC process.

### **IRB (Institutional Review Board) Compliance**

IRB Compliance: <http://www.plymouth.edu/office/institutional-review-board/>

- This project DOES NOT require IRB compliance
- This project DOES require IRB compliance (*complete below*)

IRB Approval Status: Select an Option

IRB Approval Date: Click here to enter a date.

## **Project Management: Timeline and Milestones**

Identify the timeline for the project including start, completion, and major project milestones. A closing report will be required as a part of the project funding process.

**Project Start Date:** [Click here to enter a date.](#)

**Project Complete Date:** [Click here to enter a date.](#)

<b>Project Milestone</b>	<b>Milestone Description</b>	<b>Target Completion Date</b>
<b>Approval by Curriculum Committee</b>		
<b>Program Start</b>	<b>Students will be able to declare they are pursuing the Certificate</b>	<a href="#">Click here to enter a date.</a>
		<a href="#">Click here to enter a date.</a>
		<a href="#">Click here to enter a date.</a>
		<a href="#">Click here to enter a date.</a>

Please identify any pre-project education or training for students, faculty, and staff that would be helpful for your project team to have in advance to begin work on a strong footing (e.g., skill training, concepts), and identify any training and education that you are willing to help provide during the preparatory period for the project team before team work formally begins.

Student Education/ Training Requirements: