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# The Face of Human Trafficking From Victim to Enforcement

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## PSU Integrated Cluster (IC) Project Funding Process & Proposal Form

**Project Proposal Submittal Process:** All IC projects requesting funding will require the completion and submittal of three (3) forms:

- Project Proposal Form – project scope & outcomes** (*included in this document*)
- Project Guidelines Form – reflective document outlining desirable IC project attributes**
- Project Budget Form – Excel spreadsheet to facilitate budget planning**

### **Instructions for Submitting Project Proposals:**

- ✓ Download the 3 forms to your computer
- ✓ Complete the forms and save them; including the title of your project in the file name
- ✓ Forward the 3 files via email to the IC Project Manager, Ross Humer [rhumer@plymouth.edu](mailto:rhumer@plymouth.edu)
- ✓ Project Proposal will be logged & forwarded to the appropriate IC Guide Team

If not reviewed in advance of the submission, it is important to discuss the Project with the IC Guides to review, refine, and rework (if necessary) to obtain funding approval.

**Project Funding Review Process:** All proposed projects will be reviewed by the Cluster Guide team. Depending on the level of funding amounts being requested, the proposal request will follow the process outlined as follows:

- **Level 1:** Any project with a proposed budget of less than or equal to \$1,000 can be approved by the Cluster without additional review
- **Level 2:** Any project with a proposed budget of \$1,000 but less than \$5,000 can be approved by the IC Project Review Team, which is made up of representatives from each of the 7 Clusters (*see release time exception directly below*)
- **Level 3:** Any project with a proposed budget of \$5,000 or greater **or** requires faculty release time, must be first endorsed by the IC Project Review Team and submitted to the Academic Deans for review and approval

The project funding approvals are limited to one academic year; projects which require additional funding in subsequent years will need to be resubmitted annually for review and approval.

**Deliverables:** At the conclusion of the academic year, a deliverable to the Integrated Cluster Proposal Review Team and Academic Deans is required in order for the project director/coordinator, artist, or author and collaborator(s) to be eligible for future funding. This reporting requirement may be met by numerous means which will be identified as this process matures. It is anticipated that awardees will present their works before a wide public gathering to be scheduled during the upcoming Academic Year.

**Instructions for the PSU Integrated Cluster Project Proposal Form:** Please complete all of the elements of the following form in the spaces provided before saving and then submitting the document.

### **PSU Integrated Cluster Project Proposal Form**

**Title:** Training and Live Free Working-Group Kickoff titled “The Face of Human Trafficking from Victim to Enforcement”

**Project Leadership:** (Identify Project Director/Manager or Co-Manager/s: Project Co-Directors Stephanie Halter and Lara Saffo

**Project Description:** Many are interested in stopping human trafficking. This project is aimed at providing an opportunity to highlight this problem in the world, but especially in NH, and educate NH Law Enforcement and the PSU community (graduate and undergraduate students, staff/faculty, community members, other professionals) about the nature and scope of this problem in NH with the purpose of building momentum for an ongoing open lab collaborative, called Live Free, that will work to address human trafficking issues locally and globally. This 2 hour training, scheduled to take place in Heritage Commons on March 8, 2017 from 5-7pm will introduce our community to the NH Human Trafficking Coalition, provide an overview of human trafficking in NH, strategies for law enforcement, hear a survivor’s perspective and invite attendees to participate in a new collaboration and work to combat human trafficking locally and globally. The training is titled “The Face of Human Trafficking from Victim to Enforcement” and will host 3 guest speakers: Mike Posanka, Resident Agent in Charge, U.S. Immigration and Customs Enforcement (ICE), Homeland Security Investigations, Manchester, NH, Jasmine Grace Marino, Human Trafficking Survivor, Ministry Associate at the Abolitionist Network and Manchester Police LT Nicole Ledoux. A pre-event business meeting meal discussion with the presenters for the purpose of building this relationship and discussing future collaboration will take place prior to the training.

### **Project Goals and Outcomes:**

1. **Project Goals** – Briefly identify and describe the objectives of this project: To provide a training opportunity for NH law enforcement, our students, faculty/staff, and interested professionals and community members regarding human trafficking in NH, including the nature and scope of the problem, the legal and social response and investigative strategies. To provide space (Heritage Commons) and funding (speaker fee and refreshments) for this training. To use this training as a kickoff event for the new PSU Live Free work group, which will act to build a net of awareness (raise awareness of the problem of human trafficking, to create a figurative 'net of awareness' that human trafficking cannot escape) which human trafficking cannot evade and support the liberated (individuals who were once trafficked but are now free). Individuals interested in working to increase awareness of human

trafficking, educating others regarding this issue, working to stop human trafficking locally and globally and developing ways to support prior victims of human trafficking can sign up to participate in this new working-group for the spring 2017 and in the 2017-2018 academic year register for the open lab to carry out this work.

2. **Student Learning Outcomes** – Outline the expected student learning outcomes

- a. Increase awareness of the victims of this often hidden crime and the victim perspective to people in our community (faculty, students, staff), to NH Law Enforcement and other interested practitioners. Goal: 25-30 students attend and 25-30 NH Law Enforcement/practitioners. Attendance will be taken at the event.
- b. Knowledge of the nature and scope of the problem in NH, legal and social response and investigative strategies.
- c. Inspire students, faculty and community members to work together in the Live Free working-group to connect with the NH Human Trafficking Collaborative to build a net of awareness which human trafficking cannot evade and support survivors. Have 4-5 students sign up to participate in Live Free work group for 2-4 meetings between March and May.
- d. Develop the Live Free Work Group mission and goals for the open lab to be held in fall 2017 to spring 2018.
- e. 10-15 students register for the 1 credit open lab in the fall 2017, JS3XXX Open Lab: Live Free Work Group to Combat Human Trafficking, to continue to work on objective c, as this is not something that can be solved overnight. This social problem is a wicked problem that has defied resolution, especially by any one department/discipline. It is thought that to truly address this problem and identify these cases/victims, it can only be through collaboration and building an interconnected web of awareness. Note: The number of faculty to participate in this work group and open lab will be driven by student and faculty interest and cannot be predicted in advance. All faculty, students and classes will be invited to attend.

**Project Synopsis (objectives & outcomes):** 30 word maximum; capture the project objectives and most significant outcomes for the project. This synopsis should be written for potential use in our internal communications and external Marketing/PR activities.

**Project Synopsis (objectives & outcomes):** Gain participation in the Live Free working group to build an interconnected web of awareness which human trafficking cannot evade and support the liberated.

**Project Documents/Pictures/Videos On-line Archive:** I won't have these until after the project is completed. I can include them in my concluding report.

## **Project Documents/Pictures/Videos On-line Archive: na**

### **Rationale and Impact:**

Considering the questions below, please write your project rationale and impact statement.

Include how this project will further the Mission and Vision of PSU with respect to 1) fostering collaboration across disciplines; 2) addressing a relevant societal issue, and 3) establishing relationships with community partners, external institutions, companies, non-profits, schools, government agencies, etc. and 4). Making an impact

How does this proposed project advance the Integrated Cluster mission and vision? How does this project facilitate high impact teaching and learning, cross disciplinary collaboration, student engagement and partnership involvement, and real world problem exploration? What are the anticipated impacts of this project?

Is this project an extension of work already in progress, or an entirely new endeavor? Does it integrate with areas that team leaders are already teaching or is it an opportunity to delve into unfamiliar content or a bit of both?

**Project Rationale and Impact Statement:** This project will foster collaboration across the disciplines by offering a training opportunity for NH law enforcement students (a governmental organization), faculty/staff and community members to learn about the problem of human trafficking in NH, and inspire people to work together to make a difference by participating in the new Live Free working-group. Additionally, it will fulfil a critical need in our community by providing a training to law enforcement, community members and other professionals who are most likely to come into contact with the populations that are vulnerable to human trafficking. By building awareness in our communities about this issue, those who come into contact with possible victims would be more aware and likely to identify the victims as actual victims of human trafficking rather than just see them as prostitutes, sex workers or laborers. Hence, this project will help victims in our communities be identified as victims and get the services appropriate for victims rather than being treated as an offender or criminal. This project is appropriate for the Justice and Security Cluster as it addresses an activity that is: 1) considered a crime and an injustice in many parts of the world today (including the U.S.). Additionally, working to stop this type of activity through increasing awareness will result in increasing identification of victims and allow us to addresses address the rights of safety, security and justice of people living in our state of NH and in the world. These issues of justice and security for our citizens in NH and the world are at the heart of what the Justice and Security cluster is about.

Announcements will be made during this event about the working-group and participants will be encouraged to sign up to participate. This is a relevant societal issue that currently impacts many people (note though that the size of the problem is really unknown) in our state, nationally and globally. This initiative has an established community partner, the NH Human Trafficking Collaborative, on which the project leader serves as the evaluator for a grant (starting in spring 2017). Additionally, this project is going to make a big impact: First and

foremost it will provide a critically needed training opportunity for NH Law Enforcement officers by funding a speaker for the collaborative interdisciplinary training and build awareness of the collaborative, PSU's Live Free work group and the 1 credit open lab for fall 2017. The training will kick off the PSU Live Free work group, which will meet for 2-4 meetings in the spring, to develop our mission and goals for the open lab to be held in fall 2017 to spring 2018. This will provide students, faculty and staff a forum for working together to make a difference to stop human trafficking locally and globally and support the liberated. Specifics of what we will accomplish or where we will focus our energy is unknown at this time, as this initiative will be driven by member interest and ideas.

This project supports the integrated clusters mission by providing students an engaged learning opportunity and the chance to be a part of an ongoing statewide initiative. It provides students an opportunity to develop ideas and solutions to this historically vexing (wicked) social problem. Additionally, the problem requires an interdisciplinary response, hence, it is my hope that other disciplines will attend and participate in the PSU Live Free work group. This event will be open to all (PSU students, faculty/staff, community members, law enforcement, other professionals). This project facilitates high impact teaching and learning, by providing opportunity for students to be trained on how to recognize, respond and investigate a real world problem, and sign up to participate in PSU's Live Free work group this spring and the 1 credit open lab for 2017-2018. This project will promote cross disciplinary collaboration by inviting faculty, staff, community members and NH Human Trafficking Collaborative members to participate in this initiative. Driven by student interests, discipline specific experts and scholars will be recruited to participate. This creates opportunities for students to explore and act on a real world problem. The anticipated impacts is student engagement, and the outcomes on human trafficking locally and nationally cannot be predicted in advance.

This project is an extension of work already in progress. The problem of human trafficking is an interest of mine and I have conducted research and published my results on this topic, albeit more of the sexual exploitation side than the labor side of human trafficking. This would be a new course.

## **Project Team**

**PSU Project Participants** (essential core team participants including faculty and staff)

<b>Name</b>	<b>Position/ Title</b>	<b>Project Role</b>	<b>Discipline/ Specialty</b>	<b>Email</b>
Stephanie Halter	Associate Professor	Co-Director	Criminal Justice	<a href="mailto:sjhalter02@plymouth.edu">sjhalter02@plymouth.edu</a>
Lara Saffo	Grafton County Attorney's Office, NH Human Trafficking Collaborative	Co-Director	Law	<a href="mailto:lsaffo@plymouth.edu">lsaffo@plymouth.edu</a> <a href="mailto:lsaffo@co.grafton.nh.us">lsaffo@co.grafton.nh.us</a>
Kristina Lind	Associate Professor	Collaborator	Social Work	<a href="mailto:kslind@plymouth.edu">kslind@plymouth.edu</a>
Sara Grady	Interim Director of the HUB	Collaborator	Hartman Union/Student Life	<a href="mailto:senoyes@plymouth.edu">senoyes@plymouth.edu</a>

**Non-PSU Project Participants** (stakeholders; partners; academic institution; etc.)

<b>Name</b>	<b>Organization</b>	<b>Project Role</b>	<b>Discipline/ Specialty</b>	<b>Email</b>
Michael Posanka	NH Human Trafficking Collaborative	Training presenter	U.S. Immigration and Customs Enforcement, Homeland Security	<a href="mailto:Michael.V.Posanka@ice.dhs.gov">Michael.V.Posanka@ice.dhs.gov</a>
LT Nicole Ledoux	Manchester Police Department	Training presenter	Law Enforcement	Unknown

Jasmine Grace Marino	Ministry Associate – The abolitionist Network	Training presenter	Survivor, Victim Services	jasminemarino13@gmail.com
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**Student Participant Profile** (Identify the student population/s to be engaged in the project. Identify if this has been or is planned to be incorporated into curricula)

Class/ Student Organization/ Individuals	Role in Project	Academic Level (Undergraduate or Graduate)	Academic Discipline	Total Student Population
CJO and CJHS	Volunteer to help set up, a few interested students to join us at DHall for diner with speakers, prepped to network at event with advisors/teachers	Undergraduates	CJ	5-10
All disciplines (esp. CJ, SW, Nursing, Tourism, Business, AN/SO, PO, Spanish majors targeted)	Invited to attend training event, and participate in ongoing open – lab to address HT in NH and globally.	both	all	25-30
Undergraduate students	Be a part of PSU's Live Free work group, register for 1 credit open lab	undergraduates	CJ	10-15



## **IRB (Institutional Review Board) Compliance**

IRB Compliance: <http://www.plymouth.edu/office/institutional-review-board/>

- This project DOES NOT require IRB compliance
- This project DOES require IRB compliance (*complete below*)

IRB Approval Status:

IRB Approval Date:

Any funding approvals of IRB-required projects are contingent on obtaining IRB approval.

## **Project Management: Timeline and Milestones**

Identify the timeline for the project including start, completion, and major project milestones. A closing report will be required as a part of the project funding process.

**Project Start Date:** 3/8/2017

**Project Complete Date:** 5/12/2017

<b>Project Milestone</b>	<b>Milestone Description</b>	<b>Target Completion Date</b>
3/8/17	The Face of Human Trafficking from Victim to Enforcement Training	3/8/2017
5/12/17	Host 2-4 open lab exploration sessions for interested students, faculty and staff to plan and build collaborative for fall 2017.	5/12/2017
2/8/17	Create a JS3XXX Open Lab: Live Free Work Group to Combat Human Trafficking, variable credit (1-4) via curriculum committee.	2/8/2017
Fall 2017	Have 10-15 students enrolled in PSU's Live Free open lab	Fall 2017

Please identify any pre-project education or training for students, faculty, and staff that would be helpful for your project team to have in advance to begin work on a strong footing (e.g., skill training, concepts), and identify any training and education that you are willing to help provide during the preparatory period for the project team before team work formally begins.

Student Education/ Training Requirements: This training will serve as the student education and training required prior to open lab work.