RECOGNIZING MENTORING BEHAVIOR
Where do you find yourself doing these things with students, staff or colleagues?

* Asking thought provoking questions

* Practicing Active Listening

* Providing objective feedback and guidance

* Modeling effective behaviors
SYLLABUS/EVENT PLAN CHECK

Is your syllabus/event/project designed to initiate mentoring opportunities?

Does your syllabus/plan/project use inclusive language? (i.e. pronouns)

Do your objectives truly take into account the broad range of students/colleagues you may engage? (i.e. Is there flexibility built into your schedule to account for maximum learning?)

Can you identify one area inside your syllabus/event/project that students/colleagues could help construct, critique or re-define for better engagement?
10 STEPS TO BETTER ENGAGEMENT
Modified from the work of Tristan de Frondeville: Project Learning Consultant for PBL Associates

Create and emotionally safe space
Create an intellectually safe space
Cultivate your Engagement Meter
Create appropriate Intermediate Steps
Practice Journal or Blog Writing to Communicate
Create a Culture of Explanation Instead of a Culture of the Right Answer
Teach Self-Awareness About Knowledge
Use Questioning Strategies That Make All Students Think and Answer
Practice Using the Design Process to Increase the Quality of Work
Market Your Product