October Cluster Sessions: Ideas, Discoveries, and Questions

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Ideas, Discoveries & Questions

- Clusters seem an easier fit of research than teaching (esp. Gen Ed: skills + disposition)

- Focus on clusters, how focused? Outcome or process? Translation or ideas into clusters w/ real outcomes is a challenge (hard to envision)

- Clusters need to be reflective & also assessed against mission + fit. –continuous /y.

- We should capture our process on film – documentary. Stage. (Ties to prior point?)

- Care for one another throughout this process

- Words moan things.. is clusters the apt term?

- Translate how clusters will help w/economic development—stay, work, play.
To avoid department names, how about Digital creativity?

Creative solution
Creative thinking conceptual to

Writers
Singers
Actors
Dancers
Musicians

Any Creative Person
Who is involved?

Art
MTD
CMS
CST
English
Business
Marketing
Written Materials
Art Works

Products
Video
Audio/Music
NEBSITES
Design Work
Promotional Materials
Marketing
Interactive Media
Student OPPS
Experiencing:
Research
Writing
Leadership
Mentorship
Collaboration

Any Business needing creative or educational materials

Any non-Profit needing creative/Educational materials

Physical Plant
Galleries
Museums
ITS

Pointless
Artisanal
Making
What “problem” are clusters need to “solve” or explore

- Skilled based
  - Problem solving
  - Reading
  - Writing
  - Understanding failure
  - Collaboration/Isolation
  - Revision/Rethinking
  - Idea generation
  - Curiosity
  - Experimenting

Creating market-rejecting (digital) foolishness

Conversation outcomes processes

Why “Digital?”
Why “technology” when everything is a technology?

Creation + ?
Creativity + expressive arts

-process or content:

What is being “taught” or experienced?

Don’t all clusters rely on creativity?

Arts + Science
Have a shared process what comes from their woncing together.
Critical cultural analysis
Local food supplies (health)
Healthy communities, healthy cultures. (health)
Internships
START UP?
Restaurant industry
Healthy studies
Library research
Adventure Education.
Connection w/NH
NH State office tourism
Amusement PARISS AME trails
SKI
Major Hotels
TOURISM
WMNF
COBA
Tourism Providers
Food systems
Enterprise Center----Common Man
Future Environments

**Physical Environments**

- Soil Resources
- Geo + Ecosystems
  - Habitats – Rare/invasive
  - Productivity (algal blooms)
- Water Resources
  - Flood + Drought
- Hydrology
- Meteorology & Climate
  - Snow panic
  - Precept variations
  - Temperature variations
  - Extreme events
  - Seasonal changer

**Human Environments**

- Agriculture + food security Zones for food (Aquaculture)
- City planning, wetland zoning. Water’s needs (Quality + Quantity)
- + Summer Rec
- Ski Season! Tourism, business
- Human health msks: air quality; heavy metals, biological agents; E.coli; Salmonella; Listeria; Insects; Lyme EEE.
- Carbon market, alternative energy

Forests
Lakes + Rivers
Airplane
Coast
External Partners

Research
- Human
- Identifying needs
- Environmental
- Communication Framework

Creative Thinking
- Planning Invention
- Education
- Personal Meaning
- Community connection
- Visualizing Impact

Human Dimensions of ENV. issues

Water microbiology
- meteorology

Students
- Experiment
- Primary Research
- Integrating Research + Education

Creative an Informed Decision-maker
Internal:

Philosophy, CJ, Business, Computer Tab, S.W, Psych, Sociology, Political Science, Forensics, Campus police, library!

External Partners

- Dept. of Justice,
- Police Depts.
- Homeland security,
- Amnesty Int’l, etc.
- Hospitals, state + local govt.

Ethics

- DCYF, CASA
- Social services
- private security firms
- Candy

Fed + State Local

Food, Water, Energy, Infrastructure
Activities + Projects

- White collar crimes
- Cyber security
- Drug abuse prevention
- Water availability/distribution
- Overpopulation of prisons
- Food in security/availability of local sources of food
- Juvenile services
- Gun violence
Leadership is not positional.

Leadership is emergent, collaborative, relational.

Leadership has happened, when there is direction, alignment, and commitment.

Building leadership capacity.
To see around corners, look beyond the horizon, co-create the future.

Organizational approaches to transformation.

Hearing OATH (MA program).

New leadership for 21st Century.
• Wellness + Human ______?_______ (growth, development, experience..)
• Human being-city
• Hub the “wellness” WECO classes
  Inter disc approaches to the item of health + wellness
  For individual/student inquiry into “Human enhchment” “self” as projects.
• Human wellness + meaning (self, flourishing, maturing, purpose.)
• Parent-child Center; center for children + family; communication + media studies.
• Career exploration/career development; social support for all system ages
• Health communication projects; “human wellnessecity”; research library.

Healthy Children + Families
  Child Dev Center
  Center for actual living
  Social work
  Psych
  Gerontology
  Business (balance work vs family)
  Family therapy
  Art
  T-day baskets
  Angel tree project
  Habitat for humanity
  Social work club
  Ad. Ed. Club
  Planned Parenthood
  Applied Sciences
  Rural Communities
  MTD
  HHP
  Expressive acts
  History
  Education (proK-12)
  Grad school
  Voices against violence
  Health + Human services
  Public schools
  El Ed Demur Society
  Athletes
  Diversity opportunities
  Parent Educators
  Outdoor Pursuits
  Nutrition
  Nursing; PT; OT; AT; PE

Mental Health Issues/centers

HHP experiences
• Bring in El, Ed, Jr H, Hs, principals, pre-k in all degree experiences.
• Across the Lifespan
• Across all skill levels

Practical experiences

Hospitals local doctors offices
*Organizational Performance, Innovation & Entrepreneurship*

Focus on entrepreneurship
(Starting things, taking advantage of opportunities)

- CoBA
- Center for Rural Partnerships
- Thad’s office
- Arts
- Math/statistics
- Health/wellness
- Communication
- Immolation

Additional Questions/: Observations

- What is performance?
- Outcomes related or relational?
- Vague? About processes? Best practices?
- What need does it till? Grades?
• Education, Democracy + Social Change!
• Yay!
• Mission-
  o Understand & public university
  o Value & public university
• Value-
  o Cluster design

ExDASC

Hist + Phil

E-portfolios
New technologies
Policies
-Critique
-develop
Education

- Public vs. private good? (Ed.) Highbred K-12
- Does this need to be express a motive?
- Innovative be bridler?

Meta-cluster to research + analyze our “grand experiment”

- Reinvent teacher training?
- Can it all be change
- Names: societal and educational shifts

Education, Democracy + Society

- Critically analyzing education + culture/society and architecture of future.

“Exploration + Discovery”

These have baggage

These words sound like Ch.1 & US history textbook

Innovation

TWO CLUSTERS

Output

Input

World of Change Challenge

- Intern @ senior centers
- Solving larger global issues
- relates to climate change resilience + adapt
- EDA
- Societal change
- Shift in world resources

Find a major that doesn’t fit

Group 11