Bringing the Globe into your Classroom at PSU

Suzanne Gaulocher
Kate Harrington
Whitney Howarth
Filiz Ruhm
Laura Tilghman
Metty Woldemariam
Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth
Figure 15. New Hampshire population change by age, race, and Hispanic origin, 2000 to 2010

https://scholars.unh.edu/cgi/viewcontent.cgi?article=1163&context=carsey
Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth
2. PSU’s student body is diverse
<table>
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<th>Fall of</th>
<th></th>
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<th></th>
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<td>Nonresident Alien</td>
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<td>9</td>
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<td>Total</td>
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<tr>
<td>In State %</td>
<td>55%</td>
<td>52%</td>
<td>50%</td>
<td>46%</td>
<td>48%</td>
<td>51%</td>
<td>50%</td>
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<tr>
<td>Out of State %</td>
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<td>48%</td>
<td>50%</td>
<td>54%</td>
<td>52%</td>
<td>49%</td>
<td>50%</td>
<td>52%</td>
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Why Global at PSU?

1. NH is becoming more diverse, particularly amongst youth
2. PSU’s student body is diverse – home state, ethnicity/racial identity
3. PSU students will graduate and enter a globalized economy and a diverse workforce (ethnicity, race, national origin, etc.)
VISION

Plymouth State University is a visionary institution at the hub of an ever-growing creative community where students, faculty, staff, and alumni are actively transforming themselves and the region. We develop ideas and solutions for a connected world and produce society's global leaders within interdisciplinary integrated clusters, open labs, partnerships and through entrepreneurial, innovative, and experiential learning.

MISSION

Plymouth State University serves the state of New Hampshire and the world beyond by transforming our students through advanced practices where engaged learning produces well-educated undergraduates and by providing graduate education that deepens and advances knowledge and enhances professional development. With distinction, we connect with community and business partners for economic development, technological advances, healthier living, and cultural enrichment with a special commitment of service to the North Country and Lakes Region of New Hampshire.
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State of all things Global at PSU

- Global Engagement Office (study abroad + international students)
- Student clubs oriented around global topics or places
- Global Awareness Connections (GACO) courses
  - Fall 2018: 27 GACO courses offered
  - 70 total GACO courses listed in 2018-2019 Academic Catalog
Potentials and Pitfalls

• Globally-themed courses and activities can expose students to global issues and diversity (ethnic, racial, national-origin)
• If this global exposure is shallow or sloppy, there are risks:
  • Risk of seeming irrelevant to PSU students: “what does this have to do with me?”
  • Risk of PSU students othering and exoticizing people: “people over there are so different, weird, primitive, backward…”
• How can we make global issues meaningful and significant for PSU students through engaged and hands-on experiences?
Suzanne Gaulocher
Assistant Professor, Health Education and Promotion
Assoc. Director, Center for Healthy Communities
United Nations Sustainable Development Goals

- 17 SDGs developed in 2015 from 8 Millennium Development Goals
- Focused on equity
- Multidimensional and multi-sectoral policy intervention
UN Sustainable Development Goals 2030

Goals →

Targets →

Indicators →
Goal 3: Good health and well-being

<table>
<thead>
<tr>
<th>TARGETS</th>
<th>INDICATORS</th>
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<tr>
<td><strong>3.1</strong> By 2030, reduce the global maternal mortality ratio to less than 70 per 100,000 live births</td>
<td><strong>3.1.1</strong> Maternal mortality ratio&lt;br&gt;<strong>3.1.2</strong> Proportion of births attended by skilled health personnel</td>
</tr>
<tr>
<td><strong>3.2</strong> By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births</td>
<td><strong>3.2.1</strong> Under-five mortality rate&lt;br&gt;<strong>3.2.2</strong> Neonatal mortality rate</td>
</tr>
<tr>
<td><strong>3.3</strong> By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases</td>
<td><strong>3.3.1</strong> Number of new HIV infections per 1,000 uninfected population, by sex, age and key populations&lt;br&gt;<strong>3.3.2</strong> Tuberculosis incidence per 1,000 population&lt;br&gt;<strong>3.3.3</strong> Malaria incidence per 1,000 population&lt;br&gt;<strong>3.3.4</strong> Hepatitis B incidence per 100,000 population&lt;br&gt;<strong>3.3.5</strong> Number of people requiring interventions against neglected tropical diseases</td>
</tr>
</tbody>
</table>
Sarvodaya Shramadana Movement

Sarvodaya – “Awakening of All”
Shramadana – “Sharing of Time, Thoughts and Energy”

Individual
Family
Village
Urban
Nation
World

Spiritual
Moral
Cultural
Social
Economic
Political
“Students who do Community Engaged Learning together, stay together.”
Kate Harrington
Associate Professor of French
Our position as a border state
Year-long Quebec focused cluster project

• 5 different classes from 3 different disciplines
• Research, guest speakers, excursions
• Presentation and meetings with external partners
Guest speakers & campus events

SEPTMBER 19, 2017
NH Travel and Tourism
Presentation with Vicki Cimino

7:45 – 9:15 am

Tuesday, September 19
Plymouth State University - Prospect Hall (New found Room)
Doors open and breakfast served starting at 7:30 am
Breakfast, relax, settle in, and mingle
8:15 am Program Commences
8:30 am Guest Speaker - Vicki Cimino
(Presentation, Discussion and Questions)
9:15 am wrap up

Plymouth State University Affiliation (No charge - covered by sponsorship)
Central NH Commerce Members and Guests ($5.00)
Not yet Members ($10.00)
Sponsored by Central NH Chamber of Commerce & Northway Bank
Hosted by Plymouth State University

Great Information
Network
Good food
FUN!

CO-SPONSORED EVENT
PLYMOUTH STATE UNIVERSITY
&
CENTRAL NH CHAMBER OF COMMERCE

Event Held at PSU
New Hampshire/Canada business forum
Class excursions
Whitney Howarth
Associate Professor of History

Appreciating difference and complexity
Identifying cultural change-over-time
Transforming worldviews
Defining Difference

- Difference is **NOT** “foreign” or “exotic” or “strange”...
- Appreciating that diversity means accepting complexity.
- We all are a part of a global family.
- Each family member sees and exists in the world in their own way.
- Difference is good.
Appreciating of Complexity

‘I am not a terrorist.’

-- Elvira Arellano, undocumented immigrant and mother of US son Saul Arellano arrested in post-9/11 security sweeps, pictured here in sanctuary in a US church before her deportation to Mexico

Video: Portraits of Post-9/11 US Citizens Series 1 by Cynthia Weber
©Pato Productions 2008
Identifying cultural change-over-time

The global community is:

- interactive
- interdependent
- dynamic

Viewing the world outside of the USA as a place where change, innovation, progress, agency happens...
Transforming worldviews of students

“I have new eyes to see the world, I am a new person.”
Working with student organizations

- Model UN
- Nicaragua Club
- Amnesty International
- Student groups and clubs work with faculty, organize activities, connected to courses
- Incorporate a service component
PSU Model United Nations
PMUN High School Conference

- An Open Lab?
Laura Tilghman, PhD
Assistant Professor of Anthropology
Off-Campus Organizations with global missions

- Welcoming New Hampshire
- Sycamore Community Garden
- Freshstart Farms
- BCNH (Building Community in NH)
Lakes Region Immigrant Integration Initiative (Laconia NH) & First Year Seminar course
New American Africans and Bhutanese Community (Concord NH) & IS Project Course
Books!

Readings groups (aka Lit Circles) with prescribed roles and tasks

Essay upon completion

Explicit focus on writing about similarities and differences between Maisin/Papua New Guinea and USA
Metty Woldemariam
Professor of Communication and Media Studies
Challenge student perceptions via assignments

• Interview with older generations
• Compare media representations of global issues
Develop media literacy
Think critically about global media & communication
Our experiences with study abroad & travel
Study abroad opportunities – just over the border
Or study as far away Thailand!
Bringing the Globe into the Classroom

Suzanne Gaulocher, PhD, MPH