3-3-2017

Transformation Timeline [March 2017 draft]

Plymouth State University

PLYMOUTH STATE'S

TRANSFORMATION

YEAR 1
SPRING '17

- **Build** upon strategic cluster momentum developed by integrated cluster guides
- **Continue** project review process for AY18
- **Continue** implementation of AY17 cluster projects
- **Engage** community in Campus Forums
- **Establish** cluster homes for departments and programs by 4/30 and facilitate cross-cluster connections
- **Begin** discussions on co-location of clusters, open lab build-outs, and facility renovations
- **Initiate** forming of transitional structure
- **Facilitate** curriculum discussion
- **Begin** formation of cluster leadership teams

SUMMER '17

- **Initiate** planned renovations
- **Move** Student Success Center and Residential Life to Speare Building
- **Build** new open lab(s) and facilitate co-location of clusters where possible
- **Refine** transition structure
- **Begin** implementation of data management and analytical system for Academic Affairs
- **Conduct** leadership team training
- **Solidify** cluster leadership teams
- **Replace** cluster guide model with integrated cluster leadership team model
- **Launch** FYS Fellows Program

YEAR 3
FALL '18

- **Welcome** Class of '22 into clusters
- **Run** departments and clusters in parallel
- **Transition** to discipline-based communities within clusters
- **Implement** block scheduling
- **Plan** for Fall '19 full cluster experience
- **Pilot** themed modules for GenEd and offer approved micro-credentialing
- **Launch** approved 4-credit degree programs

SPRING '19

- **Establish** discipline-based communities and cluster leadership teams to replace departments
- **Pilot** GenEd capstone integration course
- **Construct** student experience review team, metrics, and assessments

SUMMER '19

- **Complete** build out of new open lab(s) and co-location of clusters
- **Assess** student experience for FYS and GenEd
- **Depart** from departmental structure
- **Complete** cluster structure integration

● This timeline is focused on the academic component of the integrated cluster and open lab experience to empower faculty and promote student success. The intent is to help us identify key elements and benchmarks. This timeline is subject to change.

DID YOU KNOW?
Fall '17 freshmen will be exposed to some of the cluster experience. The first class to fully experience integrated clusters will matriculate in Fall '19.

YEAR 2
FALL '17

- **Welcome** Class of '21 into clusters
- **Open** one stop shop resources for students
- **Pilot** challenge-based First Year Seminar
- **Clarify** roles and responsibilities of cluster leadership teams
- **Begin** to apply transition structure with cluster leadership teams; department chairs remain
- **Begin** forming discipline-based communities
- **Continue** planning for co-locating clusters
- **Develop** themed GenEd modules and integrated connections capstone
- **Research** and explore micro-credentialing
- **Plan** for curriculum changes

SPRING '18

- **Assess** initial leadership team effectiveness and student experience
- **Propose** assessment plan for themed GenEd
- **Assess** student experience in FYS
- **Conduct** check-ins and assess operating functions
- **Survey** students' reactions to clusters and open labs
- **Schedule** fall classes using block scheduling
- **Develop** micro-credential offerings

SUMMER '18

- **Continue** build out of new open lab(s) and co-location of clusters
- **Evaluate** integrated cluster projects
- **Launch** FYS Fellows Program 2.0
- **Submit** mid-cycle NEASC Report on progress of Gen Ed revision and assessment
- **Refine** cluster leadership teams and continued training

YEAR 4
FALL '19

- Welcome Class of '23 into clusters