

5-26-2017

Active Shooter Training Completion Report

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Recommended Citation

Dykstra, Laura, "Active Shooter Training Completion Report" (2017). *Clusters*. 253.
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Integrated Cluster Project Completion Report

Project Title: Active Shooter Training

Project Synopsis (objectives & outcomes): PSU's Criminal Justice Organization (CJO) partnered with local, state and federal law enforcement agencies to launch a five-hour, real-time, multi-agency Critical Incident Active Shooter Response Simulation at the Tanger Outlets in Tilton, NH.

Project Leader/Leaders: Laura Dykstra

1st Funding Cluster: Choose an item.

2nd Funding Cluster: Choose an item.

3rd Funding Cluster: Choose an item.

Project Activity Code:

Project Duration: October 23, 2016 – October 25, 2016

Project Accomplishments Summary Statement: Students experienced a real-time multi-agency critical incident active shooter response drill. They played the roles of civilians, wounded, and hostages, and through that role were able to observe the response and learn about how law enforcement agencies coordinate responses to critical incidents. In the speaking event following the drill, the Chief of Police in Tilton broke down the response and explained the process, and lessons learned from their exercise. He also further explained what had happened "behind the scenes" with regard to dispatching the drill and coordinating with various local, state, and federal law enforcement agencies, other emergency response agencies, local hospitals, etc.

Future Recommendations/ Lessons-learned: If it comes up again, better recruitment in other disciplines would be recommended. Emails were sent out to faculty in other disciplines, but it is unclear how many actually forwarded the opportunity to their students.

Project Documents/Pictures/Videos On-line Archive: None available. (No pictures were permitted to be taken during the exercise.) Connor Mele, a senior Criminal Justice major and honor student described the event as, "Really cool. You really got to see all the things that they have to do, and the tactics they use to clear an area and respond to a threat. The equipment was also really neat. What they use for cover, and to subdue a suspect."

Project Completion Report Date: 5/26/2017

I/We, as Project Leader/Leaders, understand that funding is limited to the scope of this project, that all expenses associated with this project have been filed, and that no reimbursements are possible after the Project Completion Report has been submitted.

Project Assessment Criteria (both Qualitative and Quantitative responses):

- High impact outcomes and measureable objectives that were achieved: Students took part in a live-action multi-agency Critical Incident Active Shooter Response Simulation, playing the roles of civilians, injured persons, and hostages. They were able to observe and experience critical incident response and inter-agency cooperation and coordination. Through observation, participation, and the debriefing/explanation following the event, they became familiar with the stages of response and the varying roles of different agencies/organizations.

- Cross disciplinary strengths in service, scholarship, and research in evidence: We did not get as much of a response from students in other disciplines as hoped, but students from several majors, including Criminal Justice, Psychology, Sociology, and Music, Theatre, and Dance participated in the event.
- The needs of PSU's external stakeholders and partners that were satisfied: One of the aims of the project was to provide law enforcement with necessary personnel to simulate a live-action Critical Incident Active Shooter Response. In order to effectively train for a critical incident, it is important to simulate live-action responses. However, running a live-action critical incident response simulation on a civilian population that was uninformed would a) alarm citizens, and b) have a negative impact on the businesses involved. Running the simulation while the Tanger Outlets are closed is the only option; however, while closed, the live-action element is lost. By involving students, we are able to provide a realistic "busy shopping area" atmosphere for police to train in.
- Primary PSU resources (e.g., faculty; staff; facilities; funding) that were utilized: PSU students participated in the active shooter exercise. They transported themselves. This project did not receive any internal or external funding. The Criminal Justice Organization hosted a speaking event on campus in Hyde 318 on October 25th for debriefing. Dr. Laura Dykstra and students in the Criminal Justice Organization were involved in recruiting students to participate in the Active Shooter training event, and in organizing the speaker event. Several faculty offered extra credit incentives for students to participate (or to do an alternate assignment).
- Quantity of Students participating in experiential, high impact learning: ~ 2-3 students involved in planning, ~ 30 students taking part in the event.
- Academic disciplines employed in real world social issues / problem-solving: Primarily Criminal Justice, Sociology, and Psychology
- PSU skills, knowledge, and experience competencies to be reapplied in the future: Coordinating with law enforcement agencies to provide services to them that will also illustrate teachable skills to our students.
- Growth opportunities for future PSU participants and stakeholders/partners: Improving future law enforcement training exercises by incorporating students playing "civilians" into live act training exercises to better simulate conditions law enforcement may encounter in the field.
- Potential ideas for growth, development, continued enrichment, & external investments: To incorporate students into more police training exercises so that they can observe police action and response while also serving a purpose to improve law enforcement training.
- Direct linkage evidence to PSU and cluster vision and mission: Active shooters threaten security on all levels. The Justice and Security cluster is committed to working with both government and private organizations on issues relating to security, including active shooters. By assisting law enforcement agencies with training on active shooter response, we enhance our security across the state.

Instructions for the Integrated Cluster Project Completion Report

Please follow the following guidelines in completing this form:

Project Title: Enter the Title used in the original Project Proposal Documentation

Project Synopsis (objectives & outcomes): 30 word maximum; capture the project objectives and most significant outcomes for the project. This synopsis should be written for potential use in our internal communications and external Marketing/PR activities.

Project Leader/Leaders: List the name(s) and title(s) of the PSU Project Leader or Leaders

1st Funding Cluster: Select the primary funding IC from the drop-down menu

2nd Funding Cluster: Select the secondary funding IC or "N/A" from the drop-down menu

3rd Funding Cluster: Select the tertiary funding IC or "N/A" from the drop-down menu

Project Activity Code: if funded by Integrated Cluster/Clusters, enter the 6 character financial accounting Activity Code assigned to this project.

Project Duration: Enter the Project duration, including start and completion dates; note if this is a first phase of an ongoing project.

Project Accomplishments Summary Statement: Prepare a brief statement of the accomplishments achieved by this project; limit the length to 200 words maximum. Statement should be easily understood and interpreted by non-experts and be crafted for use across PSU (Staff; Faculty; Students) and with external audiences.

Future Recommendations/ Lessons-learned: Briefly summarize how external partners/ constituents and PSU faculty, staff, and students could benefit from specific future improvements in planning, engaging, and executing similar projects.

Project Documents/Pictures/Videos On-line Archive: post the link to on-line project resources captured in this project, especially, pictures, videos, "Quotable Quotes" and other project documents.

Project Completion Report Date: Use the drop-down calendar to select the date this report was completed

Check-box: Click on the check-box to confirm the following: I/We, as Project Leader/Leaders, understand that funding is limited to the scope of this project, that all expenses associated with this project have been filed, and that no reimbursements are possible after the Project Completion Report has been submitted.

Project Assessment Criteria (both Qualitative and Quantitative responses): Provide text inputs for each of the ten Project Guideline attributes. It is especially important to include both the qualitative accomplishments and quantitative results achieved in completing this project.

Addenda Section: If required, use an Addenda section to incorporate any additional material deemed important in documenting this project.