Summer Work Check-in Progress Update: Curriculum Committee

Plymouth State University

Follow this and additional works at: https://digitalcommons.plymouth.edu/plymouthclusters

Recommended Citation
Plymouth State University, "Summer Work Check-in Progress Update: Curriculum Committee" (2017). Clusters. 312.
https://digitalcommons.plymouth.edu/plymouthclusters/312

This Text is brought to you for free and open access by Digital Commons @ Plymouth State. It has been accepted for inclusion in Clusters by an authorized administrator of Digital Commons @ Plymouth State. For more information, please contact ajpearman@plymouth.edu, chwixson@plymouth.edu.
Summer Work Check-in Progress Update

Below, please share bullets on progress towards goals to date. At the July 17 meeting, we will have a broader discussion on progress, what’s worked well, and what support might be needed.

Please return this document by email to Corey Hoyt by 1 p.m. on Thursday, July 13th. The full list of summer work progress will then be consolidated and shared in advance of the meeting.

Curriculum Committee Progress:

The full Curriculum Committee held a full day retreat on June 21st during which it set its timeline and scope of work. The committee is sticking with its stated goal to roll out by October a set of policies, procedures, definitions and templates to support faculty in developing innovative credit-bearing academic experiences aligned with Integrated Clusters Initiatives.

- Create a definition and policy related to development of Toolkit courses
  - The working group for this will complete the bulk of its tasks in the first three weeks of August. The final product will include a working definition of a Toolkit course as well the required policies and procedures for approval.

- Create a “shell” or template for credit-bearing academic “project” experiences, including shared outcomes, required documentation, etc.
  - The working group for this will complete the bulk of its tasks in the first three weeks of August. “Projects” seem to be the credit-bearing academic experiences that are least well supported by our current curricular structures and procedures. Therefore, the working group for this task will develop a definition, a course template, guidelines, procedures and policies for offering high quality academic “project” experiences that share key characteristics including (most likely) learning objectives or outcomes.

- Create a written description of the overall framework the committee is using to implement these innovative options, which includes consideration first and foremost students and their experience and engagement and also ease of implementation and processing for faculty.
  - Members of this working group have been individually drafting parts of the description. They will meet Thursday, July 13th to continue their work. They will complete their work during the first several weeks of August. The goal is to provide a clear explanation and rationale for the committee’s proposed first phase of implementation of innovative academic experiences aligned with Integrated Clusters.

- Draft associated policies related to the activity above
  - See above.

- Plan and facilitate workshops during either University Days or Cluster Days to collect faculty feedback and input

Summer Work List:
https://www.plymouth.edu/clusters/resources/summer-work-2017/
The committee chair arranged two workshop sessions during University Days. The committee will meet in early August to plan these workshops and develop materials.

Reflective Questions

- What connections/intersections do you see between the work your team is doing and that of other teams?
  - The committee’s work is so specific that overlap with other working groups this summer is unlikely. However, the framework the committee is developing for Clusters and Curriculum is very focused on the student experience so there are likely good connections to make with the Student Engagement team moving forward. Curriculum is so central that there are probably connections of some sort to the work of most summer work teams.

- What do you see as the most productive outcome (realized or potential) from the work being done this summer?
  - The most valuable outcomes of this summer’s work are the following: 1) Development of a system for labeling academic offerings to make them easier for students to find and understand. A key component of students’ education should be to aid them in understanding and articulating the value of their educational experiences. The committee’s approach aims to facilitate learning and teaching in this area; 2) Development of mechanisms to facility design and offering of innovative academic experiences such as projects.

- What, if anything, is getting in the way of you getting your work done?
  - As of now, the committee is not facing any specific obstacles.