Summer Work 2017

More than 100 faculty and staff are engaged in summer work. The activity was identified and informed by a number of Campus Forums and the Transformation Timeline. The teams below are engaged in summer work and actively updating the community on progress through the Cluster Discussions board. Check-in regularly for updates and comment.

Cluster Discussions

Review the initial list of Summer Work and see the desired outcomes and activity by team below:

Cluster Leadership Design

- Exploration & Discovery Team: Elliott Gruner, Chris Chabot, Shawn Hackshaw, John Kulig, John Krueckeberg, Osama Ta’ani, Jeremiah Duncan, Samuel Miller, Joe Boyer, and Heather Doherty
- Justice & Security Team: Laura Dykstra, Barbara Lopez-Mayhew, Francis Williams, and Wilson Garcia
- Tourism, Environment & Sustainable Development Team: Mary Ann McGarry, Adam Keul, Brian Eisenhauer, Patrick May, and June Hammond Rowan

Outcomes/Activity:
- Revisit and revise mission statements, as needed
- Validate & Update IC Data Elements
- Finalize Functional Assignments (In & Out)
- Identify Functionally Accountable LT Positions
- Define IC Support Model
- Create Transition Plans
- Implement Communications Plan

Cluster Projects

- Team: Elliott Gruner, Adam Keul, Linda Carrier, Metty Woldemariam, Pamela Anneser, Michael Mariska, Barbara Lopez-Mayhew, Chris Drever, and Mike Peznola

Outcomes/Activity:
- Review inventory of completed projects
- Revise project funding process
- Identify Professional Development opportunities for new projects
- Document progress and outline next steps
Cluster Partnerships

- Team: Brad Allen, Barbara McCahan, June Hammond Rowan, Brian Walker, Elisabeth Johnston, Francis Williams, Greg Dumont, Cindy Waltman, Ben Amsden, Andrew Ines, and Robyn Parker

- Outcomes/Activity:
  - Create inventory of existing partnerships
  - Make recommendations for marketing of partnerships and projects
  - Create templates of agreements, MOUs, and potential options for addendums
  - Develop tactics to support existing partnerships

Student Experience

- Team: Laura Dykstra, Chris Chabot, Mary Ann McGarry, Greg Dumont, Michael Brian, Robin Hausheer, Kelly Swindlehurst, Amanda Whitworth, Marylena Sevigney, Jeff Furlone, Ryan Donathan, and Corey Hoyt

- Outcomes/Activity:
  - Facilitate three hours engagement for faculty with new students through varied programming at Panther Days
  - Create plan for Student Development Series of three events/programs in Fall semester focusing on soft skills
  - Develop baseline survey for new student on expectations of Integrated Clusters experience
  - Develop a defined tiered system of engagement that unites faculty understanding of student engagement through shared language
  - Have a plan in place to launch in Fall to pilot increased communication/documentation through Student Success Collaborative
  - Develop plan to pilot faculty-res life partnership model in Fall 2017

University Days & Cluster Days

- Team: Nancy Puglisi, Annette Holba, Denise Hutchins, Esther Zirbel, Jo-Ann Guilmett, Katie Martell, and Josh Perks

- Outcomes/Activity:
  - Plan and facilitate Cluster Days (Aug. 28-29)
  - Assist in planning and facilitation of University Days (Aug. 23-25)

Institutional Logistics

- Team: Matt Kizer, Cindy Waltman, and Ross Humer

- Outcomes/Activity:
  - Participate and report on discussions of the Gen Ed Task Force on scheduling
  - Initiate a discussion to establish a framework of lab space on campus
  - Explore collaborative opportunities among disciplines for audience development

IT Project Support

- Team: Matt Kizer, Chris Drever, and Ross Humer

- Outcomes/Activity:
  - Deliver the Phase 1.0 functionality for the Cluster IT Project by end of summer
Gen Ed Outcomes Task Force

- Team: Cathie Leblanc, Holly Oliver, Pat Cantor, Joey Reno, and Ben Amsden
- Outcomes/Activity:
  - Refine the definitions of Student Outcomes
  - Develop benchmarks for those outcomes
  - Complete a report for the Faculty meeting in October

Curriculum Committee

- Team: Hilary Swank, Scott Coykendall, Pat Cantor, David Mackey, Roxana Wright, and Christina Flanders
- Outcomes/Activity:
  - Create a definition and policy related to development of Toolkit courses
  - Create a “shell” or template for credit-bearing academic “project” experiences, including shared outcomes, required documentation, etc.
  - Create a written description of the overall framework the committee is using to implement these innovative options, which includes consideration first and foremost students and their experience and engagement and also ease of implementation and processing for faculty.
  - Draft associated policies related to the activity above
  - Plan and facilitate workshops during either University Days or Cluster Days to collect faculty feedback and input

First Year Seminar Fellows

- Team: Laura Dykstra, Brian Eisenhauer, Kate Elvey, Stephanie Halter, Michelle Fistek, Howard Frederick, Brandon Haas, Elisabeth Johnston, Adam Keul, John Krueckeberg, Cathie LeBlanc, Rachelle Lyons, Paul Mroczka, Bob Nadeau, Wendy Palmquist, Kimberly Ritchie, Filiz Ruhm, Kelly Swindlehurst, Laura Tilghman, Tinglan Yang, Kerry Yurewicz
- Steering Committee: Elisabeth Johnston, Cathie LeBlanc, Kelly Swindlehurst, and Kate Elvey
- Outcomes/Activity:
  - Create a foundational syllabus that fellows and future instructors can adapt to maintain consistency in our student’s experience.
  - Design assessment tools for the course that will be the cornerstone of program assessment, developed in relation to whole educational experience culminating in a capstone experience (INCO).
  - Teach two sections of FY Seminar to be taught in Fall or Fall/Spring.
  - Build a connection with the first year student experience outside the class itself.
  - Provide recommendations for version 2.0 of the syllabus coming from assessment of how things go in the fall