Mt. Prospect Region Land Conservation Project
[Project Proposal]

June Hammond Rowan
Plymouth State University

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PSU Integrated Cluster (IC) Project Funding Process & Proposal Form

Project Proposal Submittal Process: All IC projects requesting funding will require the completion and submittal of three (3) forms:

☐ Project Proposal Form – project scope & outcomes (included in this document)
☐ Project Guidelines Form – reflective document outlining desirable IC project attributes
☐ Project Budget Form – Excel spreadsheet to facilitate budget planning

Instructions for Submitting Project Proposals:

- Download the 3 forms to your computer
- Complete the forms and save them; including the title of your project in the file name
- Forward the 3 files via email to the IC Project Manager, Ross Humer rhumer@plymouth.edu
- Project Proposal will be logged & forwarded to the appropriate IC Guide Team

If not reviewed in advance of the submission, it is important to discuss the Project with the IC Guides to review, refine, and rework (if necessary) to obtain funding approval.

Project Funding Review Process: All proposed projects will be reviewed by the Cluster Guide team. Depending on the level of funding amounts being requested, the proposal request will follow the process outlined as follows:

- **Level 1**: Any project with a proposed budget of less than or equal to $1,000 can be approved by the Cluster without additional review
- **Level 2**: Any project with a proposed budget of $1,000 but less than $5,000 can be approved by the IC Project Review Team, which is made up of representatives from each of the 7 Clusters (see release time exception directly below)
- **Level 3**: Any project with a proposed budget of $5,000 or greater or requires faculty release time, must be first endorsed by the IC Project Review Team and submitted to the Academic Deans for review and approval

The project funding approvals are limited to one academic year; projects which require additional funding in subsequent years will need to be resubmitted annually for review and approval.

Deliverables: At the conclusion of the academic year, a deliverable to the Integrated Cluster Proposal Review Team and Academic Deans is required in order for the project director/coordinator, artist, or author and collaborator(s) to be eligible for future funding. This reporting requirement may be met by numerous means which will be identified as this process matures. It is anticipated that awardees will present their works before a wide public gathering to be scheduled during the upcoming Academic Year.
Instructions for the PSU Integrated Cluster Project Proposal Form: Please complete all of the elements of the following form in the spaces provided before saving and then submitting the document.

PSU Integrated Cluster Project Proposal Form

Title: Mt Prospect Region Land Conservation Project

Project Leadership: (Identify Project Director/Manager or Co-Manager/s: June Hammond Rowan, Associate Director of the Center for the Environment and Assistant Research Professor, Dept. of Environmental Science and Policy

Project Description: The Mt. Prospect Region Land Conservation Project integrates a graduate course in ESP 5160 Land Conservation Techniques with the Town of Holderness, NH’s Conservation Commission interest in conserving land around Mt. Prospect in Holderness. The Conservation Commission will work with students in the course to develop a Project Plan and materials for the Conservation Commission and other project partners on the goals, needs, and stewardship of the Mt. Prospect area.

Project Goals and Outcomes:

1. Project Goals – Briefly identify and describe the objectives of this project
   1. Assist the Town of Holderness Conservation Commission in developing a land conservation plan for the Mt. Prospect area; 2. Engage with the Squam Lakes Conservation Society on the project; 3. Give PSU students the opportunity to apply skills from the course to a local conservation project; 4. Connect Plymouth State alumni in the region to the project.

2. Student Learning Outcomes – Outline the expected student learning outcomes
   From ESP 5160 students will be able to explain approaches and methods for conserving land, articulate the purposes of land conservation and when certain techniques might be best applied, describe the role of multiple organizations in land conservation, and explain the role of stewardship and management in land conservation. This Cluster Project will allow students to demonstrate these skills through applying them on a project for the Town of Holderness. They will be able to connect with town volunteers, land owners, and conservation professionals as they develop a Mt. Prospect Region Land Conservation Project Plan.

Project Synopsis (objectives & outcomes): 30 word maximum; capture the project objectives and most significant outcomes for the project. This synopsis should be written for potential use in our internal communications and external Marketing/PR activities.

Rationale and Impact:

Considering the questions below, please write your project rationale and impact statement.

Include how this project will further the Mission and Vision of PSU with respect to 1) fostering collaboration across disciplines; 2) addressing a relevant societal issue, and 3) establishing relationships with community partners, external institutions, companies, non-profits, schools, government agencies, etc. and 4). Making an impact

How does this proposed project advance the Integrated Cluster mission and vision? How does this project facilitate high impact teaching and learning, cross disciplinary collaboration, student engagement and partnership involvement, and real world problem exploration? What are the anticipated impacts of this project?

Is this project an extension of work already in progress, or an entirely new endeavor? Does it integrate with areas that team leaders are already teaching or is it an opportunity to delve into unfamiliar content or a bit of both?

Project Rationale and Impact Statement: The Mt. Prospect Region Land Conservation Project is being developed in response to a request from the Town of Holderness Conservation Commission. There is local interest in conserving several large parcels of land around Mt. Prospect and the Conservation Commission discussed with Project Leader June Hammond Rowan how students might engage in the work through a Cluster Project. In addition, the Squam Lakes Conservation Society, a local non-profit land trust, will be involved. We are therefore 1) addressing a relevant regional issue, and 2) establishing relationships with community partners, and 3) making an impact. Students will engage with land conservation professionals and volunteers, learn about the region and its resources, and determine the land conservation goals for the Town of Holderness. Their work will focus on developing a project plan for how the community might proceed with protecting the area around Mt. Prospect and creating materials for the Conservation Commission to use in community meetings and discussions with land owners. These deliverables will have impact for the community as they explore how to proceed with conserving the project area.

In addition, PSU alumnus Brian Gagnon is a Project Participant who will explore engaging PSU alumni with the project. Brian is a member of the Holderness Conservation Commission and assistant director of volunteer and alumni engagement for PSU. In this role, Brian will search for alumni working in land conservation to help them connect to the project and to PSU.
### Project Team

**PSU Project Participants** *(essential core team participants including faculty and staff)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/ Title</th>
<th>Project Role</th>
<th>Discipline/ Specialty</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>June Hammond Rowan</td>
<td>Associate Director, Center for the Environment &amp; Assistant Research Professor, Environmental Science &amp; Policy</td>
<td>Project Leader</td>
<td>Land use planning</td>
<td><a href="mailto:jhammondrowan@plymouth.edu">jhammondrowan@plymouth.edu</a></td>
</tr>
<tr>
<td>Brian Gagnon</td>
<td>Assistant Director of Volunteer and Alumni Engagement</td>
<td>Project resource</td>
<td>Volunteer engagement</td>
<td></td>
</tr>
</tbody>
</table>

**Non-PSU Project Participants** *(stakeholders; partners; academic institution; etc.)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
<th>Project Role</th>
<th>Discipline/ Specialty</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Larry Spencer</td>
<td>Holderness Conservation Commission</td>
<td>Project partner &amp; resource</td>
<td>Land conservation</td>
<td><a href="mailto:its@plymouth.edu">its@plymouth.edu</a></td>
</tr>
<tr>
<td>Brian Gagnon</td>
<td>Holderness Conservation Commission</td>
<td>Project partner &amp; resource</td>
<td>Land conservation, volunteerism</td>
<td><a href="mailto:briangagnon603@gmail.com">briangagnon603@gmail.com</a></td>
</tr>
<tr>
<td>Roger LaRochelle</td>
<td>Squam Lakes Conservation Society</td>
<td>Project partner &amp; resource</td>
<td>Land conservation, Exec Dir of SLCS</td>
<td><a href="mailto:roger@squamlakes.com">roger@squamlakes.com</a></td>
</tr>
</tbody>
</table>
**Student Participant Profile** (Identify the student population/s to be engaged in the project. Identify if this has been or is planned to be incorporated into curricula)

<table>
<thead>
<tr>
<th>Class/ Student Organization/ Individuals</th>
<th>Role in Project</th>
<th>Academic Level (Undergraduate or Graduate)</th>
<th>Academic Discipline</th>
<th>Total Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESP 5160 Land Conservation Techniques</td>
<td>See above</td>
<td>Graduate</td>
<td>ESP</td>
<td>~8-10</td>
</tr>
</tbody>
</table>

**IRB (Institutional Review Board) Compliance**

IRB Compliance: [http://www.plymouth.edu/office/institutional-review-board/](http://www.plymouth.edu/office/institutional-review-board/)

- ☑ This project DOES NOT require IRB compliance
- ☐ This project DOES require IRB compliance (complete below)

IRB Approval Status:

IRB Approval Date:

Any funding approvals of IRB-required projects are contingent on obtaining IRB approval.

**Project Management: Timeline and Milestones**

Identify the timeline for the project including start, completion, and major project milestones. A closing report will be required as a part of the project funding process.

**Project Start Date:** 9/6/2017

**Project Complete Date:** 1/26/2018
<table>
<thead>
<tr>
<th>Project Milestone</th>
<th>Milestone Description</th>
<th>Target Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Plan</td>
<td>Project Plan outlining history, goals, and proposed action steps for conserving land around Mt Prospect, Holderness, NH</td>
<td>12/22/2017</td>
</tr>
<tr>
<td>Outreach materials</td>
<td>Develop materials relative to conserving land around Mt Prospect, Holderness, NH for Holderness and SLCS to use in public meetings and land owner discussion</td>
<td>12/22/2017</td>
</tr>
</tbody>
</table>

Please identify any pre-project education or training for students, faculty, and staff that would be helpful for your project team to have in advance to begin work on a strong footing (e.g., skill training, concepts), and identify any training and education that you are willing to help provide during the preparatory period for the project team before team work formally begins.

**Student Education/ Training Requirements:** Meeting with Holderness Conservation Commission and Squam Lakes Conservation Society (held on Aug 14, 2017) to review project ideas and scope.