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Academic Affairs Update September 29, 2017

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Dear Colleagues:

We continue to make progress on initiatives to support the implementation of integrated clusters. On Monday, September 25th, Academic Affairs and Human Resources ran an informational session for Academic Administrative Assistants exploring cluster support functions likely to accompany the move from organizing in departments to organizing in clusters. We discussed support functions we believe will be needed as we move to integrated, open lab style learning. Departments will be phased out over the next 12-18 months, coinciding with the phased implementation of a cluster structure including a new model of program and cluster support. The role of Department-level administrative assistant roles will give way to cluster support. At the meeting, administrative assistants were encouraged to identify connections between their professional interests and skillsets needed to support clusters such as communication support, operations support, project support, and partnership support. The session on Monday included resources to assist in developing new skills to prepare for new opportunities that will accompany our restructuring efforts. This session was related to a recent meeting with the piloting clusters to explore identified support functions, more information can be found on the cluster’s website here.

As we move towards piloting a centralized support model and new ways of organizing for clusters, we thought it important to organize a set of data to help inform these and other decisions. We’re completing the task of organizing current release time and other data by cluster. A link to this information will be available in the Academic Deans’ Report early next week.

Sincerely,

The Academic Dean Team