Department: English
Discipline: English
Course Number:
Course Level (UG): ☒ 1   ☐ 2   ☐ 3   ☐ 4
Grading Mode: ☐ Pass/No Pass   ☒ Letter Grade
Course Level (Grad): ☐ 5   ☐ 6   ☐ 7   ☐ 8
# of Credits: 4

Is this a variable credit course? ☐ Yes   ☒ No
If yes, what range of credit?

Title Abbreviation for Transcript: (30 characters or fewer)
CURiosity, perspective, and Shakespeare

Catalog Description: (60 words or fewer)
Using meditation, contemplation, reading, writing, performance, discussion, research, and reflection, students will explore the relationships among the past and the present. Students will use the works of Shakespeare and later adaptations to consider how and why we approach large themes differently over time, space, and other contexts. This course cultivates students’ curiosity, builds a sense of agency, encourages purposeful expression, and demonstrates the significance of how the past and present shape one another.

Prerequisite:
Corequisite:

Justification: (Include justification to demonstrate that any curriculum changes align with the results of program reviews and Academic Plans)
In response to President’s Birx charge to create themed General Education courses with interdisciplinary connections and open lab experiences, the Contemplative Communities Cluster Project has created this suite of four General Education courses (SI, SS, PP, and CT Directions).

Was this course proposed before? ☐ Yes   ☒ No
If yes, when? (Term/Year):

Did the course run? ☐ Yes   ☐ No
If yes, course enrollment:

Was an experimental course report submitted to the AVPAA? ☐ Yes   ☐ No
If report was submitted, when? (Term, Year):

Attach experimental course report if requesting a second experimental offering.

Which student population(s) do you expect to attract?
First and second year General Education students

Additional Cost/s: Describe additional resources required such as facilities, supplies, equipment, etc. if applicable.

Approved August 2015
Staffing: Will adding this course require additional teaching resources (e.g. overload, teaching lecturer)? Please explain:

| Yes ☐ | No ☒ |

Dean Comments/Justification regarding change, especially if change requires additional teaching resources:

Dean Signature: ____________________________ Date: __________

General Education: Is there a general education attribute? If yes, please explain:  Yes ☒ No ☐

This is a Past & Present Directions course.

Specify any course fee for students:

Provost Signature (required for course fees only)

| Provost Signature: ____________________________ Date: __________ |

Please note: The instructor is expected to conduct a course evaluation at the close of the experimental course offering. An evaluation report will be required for a second or permanent offering of the course. If this is a second experimental offering, attach the report to this proposal. Without the evaluation report, a second or permanent offering cannot be considered.

| Department Chair or COBA Director of Instruction: ____________________________ Date: __________ |
| AVP for Academic Affairs: ____________________________ Date: __________ |
| Undergraduate Curriculum Committee Chair: *(Required for 2nd experimental offering only as applicable)* ____________________________ Date: __________ |
| Graduate Curriculum Committee Chair: *(Required for 2nd experimental offering only as applicable)* ____________________________ Date: __________ |

Initial offering period of one semester.

English department vote:

In favor/Opposed/Abstain/Absent

10/0/0/2