MOVING FORWARD
Sandwich Central School
Questions we have in common...

How can we authentically use technology to promote creativity, collaboration, critical thinking, and communication skills?

How can we purposefully use technology to deepen conceptual understanding in math and science?

Students used Sago Mini Doodlecast and DoInk Animation and Drawing
SAMR

Redefinition: Technology allows for new tasks that were previously inconceivable.

If technology is used by students to make their thinking visible to others, that task has been redefined. It also purposefully integrates ELA across content areas. This redefined math learning experience:

- provided authentic evidence of learning
- promoted the exploration of digital tools for writing (ELA-Writing CCSS)
- provided an opportunity to express ideas clearly (ELA-Speak/List CCSS)
- provided an authentic reason for the student to use academic vocabulary (ELA-Language CCSS)
- provided a reason to make use of the structure of a word problem to develop a math story (Math Practice Standards)
- provided an opportunity for the student to be a MAKER of an original work (ISTE Student Standards)
Thank you!

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