

12-1-2015

Provost Report: December 2015

Julie Bernier

Follow this and additional works at: <http://digitalcommons.plymouth.edu/plymouthclusters>

Recommended Citation

Bernier, Julie, "Provost Report: December 2015" (2015). *Clusters*. 104.
<http://digitalcommons.plymouth.edu/plymouthclusters/104>

This Text is brought to you for free and open access by the Cluster Archive at Digital Commons @ Plymouth State. It has been accepted for inclusion in Clusters by an authorized administrator of Digital Commons @ Plymouth State. For more information, please contact ajpearman@plymouth.edu, chwxison@plymouth.edu.

**PROVOST REPORT FOR THE MONTH OF
DECEMBER 2015**

**Julie Bernier
Provost and Vice President for Academic Affairs**

Revised Registration Priority Scheduling

Effective with the next registration period, the priority registration categories and order of registration have been changed. Most importantly, students with Senior status will have first priority in scheduling before any other category. It is important that our Seniors have access to the courses they need to graduate. The new order is listed below. Scholarships have been removed as a category receiving priority registration.

Registration process will follow the order listed below:

- Fifth Year Seniors
- Seniors
- PASS (Plymouth Academic Support Services) eligible students
- President's and Dean's List students based on most recent prior semester grades
- Honors Program participating students
- Athletes (as identified by the Athletics Department)
- Juniors
- Sophomores
- First Year Students
- Continuing Education registration begins

URSA and Strategic Clusters Update and Timeline

The Credit Generating and Non Credit Generating teams are beginning to see the light at the end of the tunnel. Both groups report that they are on track to complete their work by the December 23rd deadline. We owe a great deal of thanks to these individuals who have given up an extraordinary amount of time to perform this important university service. When you see them please be sure to say thanks.

CG URSA Evaluator Team Members

Pat Cantor
Linda Carrier
Jeremiah Duncan
Eric Hoffman, Chair
Cathie LeBlanc
Maria Sanders
Hilary Swank
Christie Sweeney
Ted Wisniewski
Roxana Wright

NCG URSA Evaluator Team Members

Betsy Ayotte
Alan Baker
Joe Boyer
JoAnn Guilmet
Heather Huckins
Anne Jung-Mathews
Deb Mardin
Christine Rosset
Janette Wiggett, Chair
Marsi Wisniewski

In their most recent report, the CG evaluation team encouraged everyone to “...read the reports. In particular, those in leadership positions at all levels of the University would gain valuable insights to inform decision-making of all kinds. There is no reason to wait until our report comes out to take advantage of the time spent on these reports.” I’d like to emphasize this as well. We will have much work to do once the final evaluation team reports are out and it will require people at all levels of the University to be involved. Please do take time to read the URSA reports and begin to think about changes in your areas.

Below is the timeline for the URSA process and the Strategic Cluster development for the rest of this academic year.

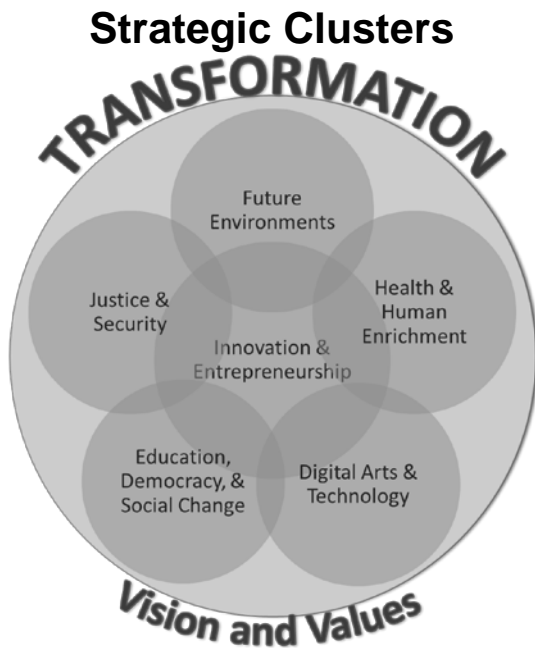
URSA Timeline

- Dec. 23 - final evaluation reports submitted by NCG and CG Evaluation teams
- Jan. 4 - final evaluation reports published for campus review
- Jan./Feb. - Cabinet, Deans, and Divisional leaders will meet with Directors, Chairs, faculty and staff in departments and ask department members to develop recommendations
- Mar./May - begin implementation of recommended changes (connected to Cluster development)

Strategic Cluster Development Timeline

- Dec. 14-16 - themed cluster conversations
- Jan. 12-14 - themed cluster conversations
- Jan./Feb. - continued conversations
 - generate open lab ideas
- Feb. - call for open lab project proposals
 - develop open lab projects
 - develop/determine theme titles
- Mar. - open lab funding decisions made
- Mar./ May - plan for implementation of open lab projects

Based on a series of conversations and a faculty survey about Strategic Clusters, we have identified six cluster-themes. These are works in progress and are not the final themes or titles - they simply represent the most recent current thinking.



Vision for Strategic Clusters
Transformative ‘Wholistic’ Learning Communities

All Strategic Clusters share the following values

- Innovation & Entrepreneurship
- 21st Century skill development
 - Critical Thinking
 - Collaboration
 - Communication
 - Interdisciplinary scholarship
 - Ethical Decision-making
 - Leadership and Engaged Citizenship: local, regional, national, and global

From the series of conversations, 6 clusters became 8 and then back down to 6. Ideas are beginning to come together for each theme and are displayed below. Again, please keep in mind that these are works in progress and will continue to evolve in the coming months.

Future Environments



Health & Human Enrichment



Digital Arts & Technology



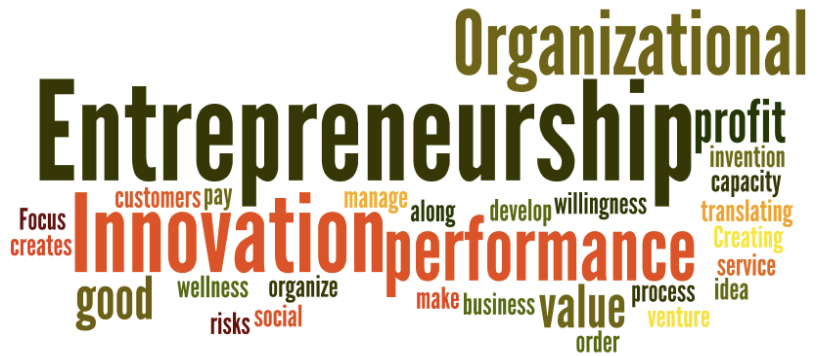
Education, Democracy
& Social Change



Justice & Security



Innovation &
Entrepreneurship



To help lead the development of the Strategic Clusters, we have identified three committees. Thanks to everyone who showed interest in serving. We hope those not named to a specific committee will participate in the upcoming conversations and in the development of open lab projects. The Steering Committee began meeting last week and will meet weekly on Tuesday mornings. The Communications Committee will begin development of a website and will assist with keeping the campus informed of progress. The partnership group will begin plans to expand the number and scope of partners that will play key roles in the Strategic Clusters and open lab activities.

Steering Committee

Paul Mroczka
Ross Humer
Joe Boyer
Sean Collins
Abby Shepard (student)
Amelia Rowland (student)
Thad Guldbrandsen
Lisa Herder
Julie Bernier
Robyn Parker
Cynthia Vascak
Gail Mears
Jim Hundrieser

Communications Committee

Robyn Parker
Heidi Pettigrew
Karolyn Kinane
Morgan Stepp
Tara DiSalvo
Kara Barker
Beth Beaulieu
Anne Jung Matthews

Partnership Development Committee

Thad Guldbrandsen
Rodney Ekstrom
Brian Eisenhauer
June Hammond Rowan
Adam Keul
Ben Amsden
Cynthia Waltman
Diane Jeffrey

We've asked CETL to organize the next series of conversations by theme. At these sessions **we welcome ALL faculty and staff participation**. Come join the conversation. We're offering sessions in December and January to accommodate as many people's schedules as possible. You're welcome to attend any and all conversations that interest you.

Locations TBD

Education, Democracy, & Social Change and Digital Arts & Technology

Monday, December 14, 4-6 p.m. and Tuesday, January 12, 10 a.m.-12 p.m.

Health & Human Enrichment and Justice & Security

Tuesday, December 15, 4-6 p.m. and Wednesday January 13, 10 a.m.-12 p.m.

Future Environments and Innovation & Entrepreneurship

Wednesday, December 16, 4-6 p.m. and Thursday, January 14, 10 a.m.-12 p.m.

Please RSVP to psu-cetl@mail.plymouth.edu

For December gatherings, please RSVP by 9 a.m. Monday, December 7.

For January gatherings, please RSVP by 9 a.m. Monday, January 4.

Scholarship, Awards, Service Activities, News, and Updated for Academic Affairs Offices and Departments

Art Department

- Studio Art Printmaking students **Dani Cushing, Hannah Smith, and Lauren Sayers** were selected to participate in the Boston Printmakers Arches Student Exhibition that occurs biennially. The exhibition is on view at Lesley University in Cambridge, MA through December 5. Students from surrounding New England colleges were juried into the exhibition. Printmaking Professor **Kimberly Anderson Ritchie** and her students attended the exhibition.
- Art students participated in the creation and installment of the 10,000 Steps exhibition currently on view in the Silver Center. **Kimberly Anderson Ritchie's** "Art Foundations 2D" students created fine art silkscreen posters from research on global water topics provided by **Amy Villamangna's ES&P** class. This was a multidisciplinary project that included a variety of faculty, staff, and students across campus.

Atmospheric Science and Chemistry

- **Jason Cordeira** gave a seminar at Lyndon State College on November 5 entitled "Observing and Predicting Atmospheric Rivers."
- **Jason Cordeira** gave an invited presentation at the 11th California Department of Water Resources Winter Outlook Workshop on November 1 entitled "Atmospheric River Storms Portal."
- **Jason Cordeira** was an invited speaker at the Fall 2015 meeting of the Northeastern Section of the Mathematics Association of America on November 20-21 entitled "Mathematics and Meteorology: The History of Numerical Weather Prediction and Modern Weather Forecasting."
- On Friday, November 6, **Eric Hoffman** gave a tour to the "Breakfast Club" of Starr King Unitarian Universalist Fellowship of Plymouth. This group meets once a month on Friday mornings for breakfast in Prospect Dining Hall, followed by an activity on campus. The group walked from Prospect to Boyd and stopped along the way to learn about the Snow-Level Radar before seeing the meteorology facilities.
- On Friday, November 13, two school groups came for tours. **Sam Miller** and undergraduate student **Vanessa Pryzbylo** hosted pre-school students from PSU's own Center for Young Children and Families. Students enjoyed a "cloud in a jar" demonstration as well as the electronic map-wall and TV studio. On the same morning, **Eric Hoffman** and graduate student **Liana Haddad** hosted Plymouth Elementary 8th graders as they enjoyed the map-wall and TV studio, in addition to learning about instrumentation on the roof.

Biological Sciences

- **Chris Chabot** had a book chapter published: Cheng, H, Chabot CC, and Watson, WH. 2015. "The Life History Cycle of *Limulus Polyphemus* in the Great Bay Estuary, New Hampshire U.S.A." pp. 237-253. IN: *Changing Global Perspectives on Biology, Conservation, and Management of Horseshoe Crabs* (RH Carmichael, ML Botton, PKS Shin, and SG Cheung, editors).

Center for Rural Partnerships

- **Rachelle Lyons** and CRP Graduate Assistant **Jacalin LaFrance** facilitated a "Food Rescue" exercise as part of the "Feed the Freezer" project, a student-led initiative in partnership with Sodexho, the Center for Rural Partnerships, and the Pemi Youth Center (PYC). The Food Rescue exercise entailed delivering to the PYC any unused Sodexho inventory that would otherwise go to waste due to the Thanksgiving break.
- **Rachelle Lyons** participated in the annual meetings of the Northeastern Sustainable Agriculture Working Group in Saratoga Springs, NY. She also participated in the annual meetings of the New Hampshire Food Alliance.
- **Ben Amsden** and **Rachelle Lyons** facilitated a strategic planning session for the Clean Water, Healthy Trout initiative. CWHT is a multi-stakeholder partnership whose mission is to safeguard New Hampshire's aquatic habitat through education, engagement, and physical modification.
- **Ben Amsden** participated in the annual meetings of the International Association for Research in Service Learning and Community Engagement in Boston. Ben is a member of the association's Publications Committee.
- **Ben Amsden** was named to the Partnership Development sub-committee of the Strategic Cluster Steering Committee.
- **Dan Lee** delivered three research reports to the New Hampshire Division of Travel and Tourism Development. These included 1) a report of monthly rooms and meals tax activity in NH for August, 2) a monthly tourism activity barometer report for August 2015, and 3) a seasonal barometer of tourism activity statewide for the summer of 2015. Dan's tourism research is available at <http://www.plymouth.edu/inhs>.
- **Ben Amsden**, as part of his work with the Food Solutions New England (FSNE) Network Team, participated in a three-day strategic mapping workshop held in Amherst, MA. The purpose of the workshop was to document the structures, dynamics, opportunities, and constraints of the current regional food system. FSNE is a venture of the UNH Sustainability Institute.

Center for the Environment

Faculty

- **Mark Green** (CFE/ESP) participated in a workshop at the Alan Alda Center for Communicating Science, Portsmouth, NH, on November 4.
- **Joe Boyer** (CFE/ESP) attended the Friends of the Pemi meeting with New Hampshire Department of Resources and Economic Development Director, Division of Parks and Recreation, Phil Bryce.

- **Joe Boyer** and **Shannon Rogers** (CFE/ESP) attended the New Hampshire Water Coalition meeting in Durham, NH, which focused on: “What is Your Water Worth/What Does Your Water Cost?”
- **June Hammond Rowan** (CFE/ESP), **Mark Green**, and **Joe Boyer** participated in the annual meeting of PSU and White Mountains National Forest partner agreement on November 20.
- **Shannon Rogers** was one of 4 representatives of New Hampshire EPSCoR to present a poster at NSF's National EPSCoR conference on November 2 in Portsmouth, NH.
- On November 19, **Shannon Rogers** attended a meeting of the advisory committee of the Great Bay Estuary Spatial Planning project at the New Hampshire Department of Environmental Services' Coastal Office.

Students

- On November 5, CFE/ESP graduate students **Laura Getts**, **Sophia Scott**, **Carrie Greenough**, and **Lisa Scott** presented their research at the PSU Graduate Research Symposium.
- ESP graduate student **Rebecca Hanson** and **June Hammond Rowan** organized a meeting with the Squam Lakes Association and New Hampshire Department of Environmental Services on November 16 to discuss plans for updating the Squam Lakes Watershed Plan.

Grants

- \$149,525 to **Mark Green** and **Shannon Rogers** for 5th year of NSF EPSCoR Research Infrastructure Improvement Program: Track-1 – Ecosystems and Society.

Publications

- Benettin, P., S. W. Bailey, J. L. Campbell, **M. B. Green**, A. Rinaldo, G. E. Likens, K. J. McGuire, and G. Botter. 2015. Linking Water Age and Solute Dynamics in Streamflow at the Hubbard Brook Experimental Forest, NH, USA. *Water Resources Research*, in press. doi: 10.1002/2015WR017552.

College of Business Administration

- **Dr. Warren Mason** recently participated in the James Jones Writing Symposium at Wilkes University in Wilkes - Barre, PA. In addition to presenting financial information to the Board of Directors, of which he is a member and Treasurer, he supervised the presentation of \$12,000 from the *James Jones First Novel Fellowship* endowment awarded to beginning novelists. He also participated as a presenter on "The James Jones Writing Legacy" panel during the symposium. The conference was attended by university students from Wilkes University's graduate writing programs, novelists from across the country, professional writers, and members of the Wilkes University academic community.
- On November 17, **Professor Bob Nadeau** coordinated a corporate visit with 5 executives from TD Bank who spent the day taking part in classes, presenting, observing and coaching students on projects in Professors **Ned Harding's**, **Christina Bradbury's** and **Paul O'Brien's** classes. TD

Market President Steve Webb said our students were highly engaged, had well prepared presentations, and the answers to questions were well supported. TD Bank wants to continue developing their partnership with PSU after this successful first visit.

- On November 13, 11 students from COBA's Competitive Sales course competed in the Northeastern Intercollegiate Sales competition hosted at Bryant. All 11 students moved on to the quarter finals and won plaques. Special tip of the hat to **Sisi Cheng** and **Stephanie Anderson** who moved up to the semi-finals, and to **Kelli Naglieri** who coached this winning team. **Professor Bob Nadeau** is developing his senior students to coach additional sales teams (comprised of 7 additional students) at 3 national competitions this year. It's a wonderful experiential learning event for our students. This also demonstrates the depth and breadth of our professional sales program. No other university has student coaches at this level of intercollegiate nationally recognized competitions.

Communication and Media Studies

- **Annette Holba** published, "Leisure as a Philosophical Act: Thinking, Acting, and Being" in the Danish journal, *Academic Quarter (Akademisk Kvarter)* (11, 10-23) in a special issue focused on leisure, experience, identity, and economy.

Annette Holba published a coauthored article, "Teaching Communication Ethics as Central to the Discipline," in the *Journal of the Association for Communication Administration*. 33(2), 2-20.

Annette Holba attended the National Communication Association annual convention and presented a paper during the Philosophy of Communication pre-conference, "A Mindful Hermeneutic for the Public Intellectual: Integrating Praxis, Intention, and Awareness" and during the convention week, presented her paper, "Philosophical Lineage: Situating Voices of Self and Other." **Annette** also facilitated Vipassana meditation for a Spiritual Communication Division interactive panel on Mindfulness.

Counselor Education and School Psychology

- The 2nd Annual Graduate Research Symposium took place on Thursday, November 5, at the PSU Ice Arena and Welcome Center. There was a total of 26 poster presentations from both masters and doctoral students across various disciplines, as well as two group facilitated oral presentations. Poster and oral presentations lasted for an hour, and time slots were assigned to assure an even presence of presentations throughout the event. The event was open to the public, and light refreshments were provided. Setup and breakdown consisted of a collaborative effort between the GRS Committee, the Business Service Assistants for the Welcome Center and Ice Arena, as well as the Administrative Assistants from the Office of Research and Engagement. The Graduate Research Society (GRS) is one of the first official cross-discipline, graduate-level organizations promoting and encouraging research and scholarship at PSU. We strive for monthly meetings and events aimed at fostering a sense of community and discovery with the goal of supporting student endeavors in research and scholarship. To view the official website for the event click the following link: <http://tinyurl.com/PSUGRS2015>

Criminal Justice

- **Danielle Marie Carkin**, along with Paul Tracy (University of Massachusetts, Lowell), presented "Do Juvenile Offense Characteristics Predict Adult Criminal Paths?" at the 71st annual meeting of the American Society of Criminology, Washington, DC.
- **Stephanie Halter**, along with Jean Dawson (Franklin Pierce University), presented "Gender Differences in Physical Assaults on Campus and Male and Female Perceptions of Reporting Procedures and Interventions" at the 71st annual meeting of the American Society of Criminology, Washington, DC.
- **David Mackey**, along with Kevin Courtright (Edinboro University of Pennsylvania) and Brandon Peterson (Edinboro University of Pennsylvania), presented "Bridging the Gap: Using the Occupational Interview to Guide Careers in Criminal Justice" at the 71st annual meeting of the American Society of Criminology, Washington, DC.
- **David Mackey** and **Kristine Levan** presented "Red Solo Cups v. Blue Call Boxes: Student Ratings of Campus Safety, Social Activity and Institutional Satisfaction" at the 71st annual meeting of the American Society of Criminology, Washington, DC.

Early Childhood Studies

- **Elisabeth Johnston** co-authored the article, "Playing with Math: An Elementary School/University Partnership" published in the 2015 volume of *The Texas Forum of Teacher Education*. **Elisabeth** and **Joey Rino** presented "Discussion Strategies that Support Student Understanding of the Science and Engineering Practices" at the New Hampshire Science Teachers Association Fall Conference in Meredith, NH. Also, **Elisabeth** co-presented at the National Association for the Education of Young Children 2015 Annual Conference in Orlando, FL, a poster session entitled "Mathematics, Language Development, and Standards: Creating a Successful Formula for Dual Language Learners."
- As part of a six-session statewide free professional development workshop series for early childhood educators in Nutrition, Physical Activity, and Health Profession Development with **Pat Cantor**, **Meagan Shedd** presented the second workshop on November 13 in Concord, NH. Additional sessions are scheduled throughout the remainder of the year.
- On November 23, the Early Childhood Studies Department held its **Early Childhood Showcase**. The evening began with poster presentations by first-year students, followed by 30-minute presentations by seniors working in collaborative groups. Twenty-seven first-year students and 17 seniors participated in the Showcase. This culminating event for early childhood majors, which is modeled after a professional conference, provides students with the opportunity to gain experience in collaborating, researching, and presenting on topics of interest to the field. The Showcase has been held every semester since 2003.
- Throughout the semester, the 13 Early Childhood Studies students in ER 3400 The Project Approach have been working with mentor teachers **Meredith Leighton** and **Kayla Roper** at the Center for Young Children and Families to facilitate the children's long-term investigations of Rocks and Water. The students have supported children's explorations and discoveries while documenting their learning. The children have also gained new understandings from their experiences with experts on campus. The Preschoolers' project on Water began with their interest in the effects of a heavy rainstorm. They were able to learn more about rain during

their visit to the Meteorology Lab, where **Dr. Sam Miller** demonstrated how clouds are formed. The children also visited the weather map room and went up to the roof to see some of the weather instruments. As part of their project on Rocks, the children in the Prekindergarten have been debating whether bricks are rocks. **Phil Lonergan** of the Art Department helped the children resolve the issue by coming to the Center to demonstrate how bricks are made. The children learned that rocks are made from heat and pressure and that bricks are made from clay – as one child said, “Bricks are made by humans.” **Dr. Mark Turski** has also supported the Rocks project by providing mica samples for the children to investigate, and **Gary McCool** of Lamson Library directed us to a trove of science kits with relevant materials and tools for the children to use.

- **Mary Cornish** co-facilitated a daylong For the Love of Children (FLOC NH) Task Force session. Conceptualized by the *Hon Rev* Sid Lovett, FLOC NH’s goal is mobilize congregations of the New Hampshire Conference United Church of Christ to participate actively in efforts to promote the health, wellbeing, care and education of young children age birth-8 across the state.

Educational Leadership, Learning, and Curriculum

- On October 9, **Kathy McCabe, Emily Spear, and Cheryl Baker** presented a day-long workshop entitled “PLCs, the time is NOW” to a group of 300 North Country Educators. This presentation was the kick off for a two-year initiative to bring a common definition of Professional Learning Communities to the North Country and to begin the work of creating effective communities of practice within North Country schools.
- Three members of our department, two faculty and one doctoral student, presented at the American Evaluation Association annual conference in Chicago, IL. Raina Fitzgerald, EdD, student and Mathematics coordinator and professor at Manchester Community College, presented on the evaluation of a developmental mathematics curriculum. **Ann Berry** presented with **Kathleen Norris** on the assessment of diversity through the international study we completed with a multinational team.
- **Kathleen Norris** presented on the evaluation of the Pakistani Educational Leadership Project and served as chair for two other multi-paper sessions.
- **Kathleen Norris** was re-instated as Program Co-Chair for the Assessment in Higher Education Topical Interest Group of the American Evaluation Association.
- **Marcel Lebrun** presented a training entitled “Dangerous Juveniles Part 2: The Angry Generation” on Tuesday, November 17, to educators, youth workers and police officers.

English

- **Liz Ahl's** poem, "Bourbon at Midlife" was published in the inaugural issue of the *Pittsburgh Poetry Review*. Her poem, "Setting Type," was reprinted in *Poet Showcase: An Anthology of New Hampshire Poets*, published by Hobblebush Books.
- **Robin DeRosa**, with **Scott Robison** of the Center for Excellence in Teaching and Learning, published "Pedagogy, Technology, and the Example of Open Educational Resources" with *Educause Review*. She also served as an onsite host at #OpenEd15 in Vancouver for Virtually Connecting, a group that provides digital link-ups and interviews for people who want to participate remotely in academic conferences.

- **Michelle Diamond** presented at the National Writing Project New Hampshire Fall Conference October 28 and coordinated the English Department hosting Tom White, Coordinator of Educational Outreach for the Cohen Center of Holocaust and Genocide Studies, for his presentation, "Teaching Elie Wiesel: Trauma, Remembrance, and Hope."
- **Ann McClellan** presented her paper, "Slashing University Education: Women's Academic Crime Fiction in Thatcher's Britain," at the History of Education Society's annual conference in St. Louis, MO.
- **Meg Petersen** presented "Writing in the 21st Century" at the Conferencia Magistral Universidad Accion Para Educacion y Cultura (UNAPEC) in celebration of the 50th year of the university on November 12 in Santo Domingo.

Environmental Science and Policy

- **June Hammond Rowan's** Land Conservation Techniques class visited the office of the Squam Lakes Conservation Society in Holderness, NH on November 6 to talk with staff about the work they do in land protection and stewardship. The SLCS showed students the files and documents for conserved parcels they own or monitor, giving students an appreciation for the scope of work involved in land conservation. The class also had a field trip to PSU's Museum of the White Mountains to learn about trail clubs and their role in land conservation.
- On November 17, guest speakers Tom Wagner, White Mountain National Forest Supervisor, and Rodger Krussman, Vermont and New Hampshire Director for The Trust for Public Land, visited the Land Conservation Techniques class to talk about their work and careers in land conservation, stewardship, and management. Students in the ES&P graduate course, Decision Making in Natural Resource Management, also attended the class.
- MS in ESP students **Sophia Scott, Daniel Demers, Carolyn Greenough, and Rebecca Hanson** were the first students from PSU to participate in the New Hampshire Social Venture Innovation Challenge <http://www.unh.edu/socialbusiness/>. **Dr. Shannon Rogers** was their faculty mentor. The Challenge ended on Friday, November 20, and while the PSU team did not make it to the final round, the students did an excellent job representing their innovative ideas. We hope students from many other disciplines will want to participate in the future. Please contact **Dr. Rogers** if you are interested in learning more.
- **Dr. Amy Villamagna** partnered with Meredith (NH) Conservation Commission to present the results of summer efforts to map Japanese Knotweed, an invasive plant that has been rapidly spreading throughout the region, at the New Hampshire Association of Conservation Commissions annual meeting on November 7. ESP graduate student **Lisa Scott** and undergraduate ESP student **Erin Daley** helped **Dr. Villamagna** prepare 2 posters and an exhibit for the conference and networked during the conference about invasive species management and the value of GIS application.
- **Dr. Villamagna's** Introduction to Environmental Science and Policy class collaborated with **Drs. Brian Eisenhauer, Kimberly Ritchie, and Cynthia Robinson and Librarian Christin Chenard** to help develop materials for the 10,000 Steps Water for Art exhibit currently on display in the Silver Center. Amy incorporated peer-reviewed literature review and synthesis in her class that resulted in student-produced didactics for artwork that are on display.

- **Dr. Villamagna** published “Mapping Technological and Biophysical Capacities of Watersheds to Regulate Floods” with co-authors from Virginia Tech. This article reflects efforts to assess flood regulation capacity for selected urban watersheds in southeastern United States. The article is currently in press in *Ecological Indicators* and corrected proofs are available online. <http://www.sciencedirect.com/science/article/pii/S1470160X1500535X>

Global Engagement Office

- The highlight of this month was the celebration of International Education Week (November 16-20) in collaboration with many campus individuals and offices. Events included a Global Formal (100+ attendance), a Skype Q/A with First Year students in Ireland, a Parade of Flags/Global Coffee Hour, a Syrian Crisis discussion and UN Global Jeopardy. To promote International Education Week, HUB activity tables from Flag and Refugee Trivia, Water Taste Test, China Culture table (as well as three Language and Linguistics tables/conversation groups) and a Henna Table were hosted. Highlighting the global water crisis, 10,000 Steps: Exploring Our Footprint and Her Long Walk for Water, a gallery installation in Silver, was an interdisciplinary project done in collaboration with artist Christine Destremes of Art for Water, PSU Art Gallery, PSU Art Department, Center for the Environment, Philosophy Department and promoted as the theme for International Education Week. Included in the gallery were Water Stories from GEO students with a direct experience of a water crisis in their country of origin. A Water Stories panel discussion with several PSU faculty and students was held.
- GEO sponsored two excursions for students, one to the Freedom Trail in Boston and one to Salem, MA to learn the history of the witch trials.

Career Services

- On Friday November 13, a kick off dinner for the Alumni Mentoring Program was held at the Red Blazer in Concord, NH. The program is a joint effort between the Office of Alumni Relations and Career Services. The program pairs up current PSU students with PSU alumni in order to help create networking and mentorship opportunities. This is the second year of the program and currently supports 15 pairings.

Health and Human Performance

- The Athletic Training program had a very successful on-site accreditation visit from the Commission on Accreditation of Athletic Training Education. We expect to be granted full reaccreditation when the Commission reports their findings in the spring.
- In early November, **Christian Bisson** was on an accreditation review team for the Association for Experiential Education which reviewed the Outdoor Education program at Sterling College in Vermont.
- **Jamie Hannon** was asked to present at the 2015 New England Nordic Ski Association/Bill Koch Ski League coaches clinic. Coaches from **Jamie’s** workshop explored the use of adventure approaches for promoting a positive team culture that supports athlete engagement, retention, appropriate risk-taking, and optimal performance. Coaches experienced simulations of the social risks that young athletes face, then practiced various methods for creating a supportive social environment on their teams. NENSA and BKL coaches work with a variety of athletes and team environments, from elementary-aged novices to Junior Olympians and US Ski Team members.

- Students **Kaian Richards-Wilkes ('16)** and **Jamilia Almonte ('15)** were recognized at the New Hampshire Association for Health, Physical Education, Recreation and Dance (NHAHPERD) Awards Banquet on November 19 in Waterville Valley as the Outstanding Future Professionals (OFP's) from PSU. **Jamilia Almonte** was also selected as one of the two OFP's from New Hampshire that move forward to the Eastern District of the Society of Health and Physical Educators (SHAPE America) and will be recognized at the SHAPE America Eastern District Conference in May in Atlantic City, NJ.
- During the month of November, **Lynn Johnson** presented at the following conferences: Maine AHPERD, November 1, Samoset Resort, Rockport, ME: "Technology in Action for PETE and K-12 Physical Education"; Vermont AHPERD, November 13, Killington, VT: "Assessment in Secondary Physical Education: What, How, When and Why!"; New Hampshire AHPERD, November 20, Waterville Valley, NH: "Competency-Based Assessment in Secondary Physical Education."
- Physical Education Teacher Certification students **Sean Allaire ('16)**, **Allison Arnieri ('16)**, **Ryan Bellerose ('16)**, **Jettie Borresen ('16)**, **David Hall ('16)**, **Nick MacGregor ('17)**, **Brett Matthews ('16)**, **Kathleen McCormack ('16)**, **Erin Murphy ('17)**, and **Gracie Shewell ('17)** presented at the New Hampshire AHPERD Conference in Waterville Valley on November 19. The title of their presentation was "Alternatives to Hall of Shame Games."
- **Cheryl Coker** presented 2 sessions with her colleagues Elizabeth Savage, Inter-Lakes Middle School physical education teacher, and **Ryan George**, owner of Proform Athletic Development ('01) entitled "Functional Movement: Developing Good Movers Part I and Part II" at the NHAHPERD conference.
- **Jamie Hannon** presented a workshop entitled "Let's Go Trail-running: Adventures in Fitness" at the NHAHPERD conference.

History, Philosophy and Social Studies Education

- **Rebecca R. Noel** gave a paper, "'Everything About It Is Important': Architecture, Furniture, and Health in Antebellum District Schoolhouse Reform" at the Dublin Seminar for New England Folklife in historic Deerfield, MA, on June 20. She also participated in the week-long seminar "Reading Children" at the American Antiquarian Society in Worcester, MA, June 21-26.
- **Rebecca R. Noel** gave a paper, "The Fragile Wellness of Scholars: How European Medicine and Education Shaped American School Health" at the annual meeting of the History of Education Society in St. Louis on November 5.
- On November 16, **Maria Sanders** facilitated a Community-Wide Brainstorming Session for an upcoming year long research-based Happiness Quest organized by the Community Conversations Group to be implemented in Plymouth, NH.
- Philosophy Club students, under the direction of **Maria Sanders**, gathered philosophical questions and quotes from PSU students and created a video for the "Art for Water: Ten Thousand Steps" exhibit displayed in the Silver Center from November 16 - December 4.

- **Maria Sanders** was appointed to the Peer Review Board for the 104th Annual Association of Collegiate Schools of Architecture’s annual conference on “Shaping New Knowledge”, which explores architecture as embodying new ways of knowing. Conferences will be held in Mexico City, Mexico and Seattle, WA.

Institutional Review Board

- Chair’s Report:

The PSU IRB has had a very busy start to the 2015-16 academic year. As of November 11, the Board has added 11 esteemed faculty members for 3-year appointments and one external member. Regarding university research, the Board has reviewed 18 applications this year, including 3 full Board reviews, 11 expedited reviews, and 4 exempt reviews. I would like to thank the following reviewers and administrators for their efforts with the IRB: **Thaddeus Guldbrandsen, Ryanne Carmichael, Elise Saad, Tara DiSalvo, Clarissa Uttley, Jason Swift, Meagan Shedd, David Mackey, Christie Sweeney, Heather Doherty, Elliot Gruner, Brian Healy, Marcel Lebrun, Bob Heiner, and Kevin Young.**

Languages and Linguistics

- **Katharine Harrington** co-presented a session entitled “Partage d’idées et de techniques pédagogiques pour enrichir votre programme” on November 13 at the New Hampshire Association of World Language Teachers annual conference. She was re-elected President of the New Hampshire chapter of the American Association of Teachers of French for a second two-year term.
- **Corey Henderson** presented his pedagogical workshop entitled, "All Aboard! Traveling the World without Leaving Your Classroom", at the New Hampshire Association of World Language Teachers' (NHAWLT) annual state conference on November 13.
- **Barbara Lopez-Mayhew** presented on Miguel de Cervantes and his literary masterpiece “*The Ingenious Hidalgo Don Quijote de la Mancha*” to University of Limerick students in the first-year survey course “Who are the Spaniards: Introduction to Spanish Culture/s” in the UL School of Modern Languages. This year 2015 commemorates the 400 year anniversary of the publication of Part II of Cervantes’ novel.
- **Peter Parker** presented a research paper “Exploring the Pronunciation and Spelling Errors of ESL Learners” at the annual meeting of the Northern New England Teachers of English to Speakers of Other Languages (NNE TESOL) in Durham, NH on November 7.
- **James Whiting** presented a paper, “ELL Teachers’ Perceptions of Push-in and Pull-out Teaching”, at the 45th annual New York State TESOL Conference on November 13 in White Plains, NY.

Music, Theatre and Dance

- **Paul Mroczka** directed Good People at The Barnstormers, an A.E.A. summer theatre in Tamworth, NH.

- **Carleen Graff** was an adjudicator for the Massachusetts state level competitions for Music Teachers National Association on November 14. She also gave a piano master class at the Nashua Community Music School for students who then will be tested through the Associated Board of the Royal Schools of Music.

Office of Research and Engagement

- **Jess Dutille** was an invited speaker at the state-wide Campus Compact Workshop on "Higher Education Legal Issues in Experiential Learning" in Concord on October 29.
- **Jess Dutille (along with Adam Keul from Social Science) was an invited participant at the Northern Forest Symposium at the Mount Washington Hotel, November 4-6.**

Silver Center for the Arts

- Silver Center for the Arts supported 15 events in November with approximately 2,500 ticketed patrons and over 1,000 more for non-ticketed events.
- Silver Center for the Arts Director **Diane Jeffrey** attended the New England Foundation for the Arts "Idea Swap" at Mechanics Hall in Worcester, MA on November 10.
- Silver Center for the Arts staff will be out of the office on a professional development retreat Monday, December 14.

Women's Studies Council

- The Women's Studies Council continued its "semester series" by hosting a film and discussion on November 4 for students and faculty, participating in a viewing of *Miss Representation* followed by an open forum of the themes introduced in the film. Additional events are planned for the Spring semester.