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Speaker Series on Immigration in New Hampshire

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PSU Integrated Cluster (IC) Project Funding Process & Proposal Form

Project Proposal Submittal Process: All IC projects requesting funding will require the completion and submittal of three (3) forms:

- ☒ **Project Proposal Form – project scope & outcomes** (*included in this document*)
- ☒ **Project Guidelines Form – reflective document outlining desirable IC project attributes**
- ☒ **Project Budget Form – Excel spreadsheet to facilitate budget planning**

Instructions for Submitting Project Proposals:

- ✓ Download the 3 forms to your computer
- ✓ Complete the forms and save them; including the title of your project in the file name
- ✓ Forward the 3 files via email to the IC Project Manager, Ross Humer rhumer@plymouth.edu
- ✓ Project Proposal will be logged & forwarded to the appropriate IC Guide Team

If not reviewed in advance of the submission, it is important to discuss the Project with the IC Guides to review, refine, and rework (if necessary) to obtain funding approval.

Project Funding Review Process: All proposed projects will be reviewed by the Cluster Guide team. Depending on the level of funding amounts being requested, the proposal request will follow the process outlined as follows:

- **Level 1:** Any project with a proposed budget of less than or equal to \$1,000 can be approved by the Cluster without additional review
- **Level 2:** Any project with a proposed budget of \$1,000 but less than \$5,000 can be approved by the IC Project Review Team, which is made up of representatives from each of the 7 Clusters (*see release time exception directly below*)
- **Level 3:** Any project with a proposed budget of \$5,000 or greater **or** requires faculty release time, must be first endorsed by the IC Project Review Team and submitted to the Academic Deans for review and approval

The project funding approvals are limited to one academic year; projects which require additional funding in subsequent years will need to be resubmitted annually for review and approval.

Deliverables: At the conclusion of the academic year, a deliverable to the Integrated Cluster Proposal Review Team and Academic Deans is required in order for the project director/coordinator, artist, or author and collaborator(s) to be eligible for future funding. This reporting requirement may be met by numerous means which will be identified as this process matures. It is anticipated that awardees will present their works before a wide public gathering to be scheduled during the upcoming Academic Year.

Instructions for the PSU Integrated Cluster Project Proposal Form: Please complete all of the elements of the following form in the spaces provided before saving and then submitting the document.

PSU Integrated Cluster Project Proposal Form

Title: Speaker Series: Immigration in New Hampshire

Project Leadership: (Identify Project Director/Manager or Co-Manager/s)

Kristina Lind, Chair of Social Work Department, Plymouth State University

Project Description: This speaker series on immigration in NH serves as a collaboration between Plymouth State University's Education, Democracy & Social Change home cluster and the New Hampshire Chapter of the National Association of Social Workers (NASW). It engages undergraduate and graduate students, social workers and allied professionals in the state. This partnership strengthens the working relationship between Plymouth State University, the Diversity Awareness Committee, NH NASW, and community social work professionals.

This project brings together:

- Plymouth State University students
- Plymouth State University Faculty
- NH NASW members
- Diversity Awareness Committee members
- Social Workers and Allied Professionals
- Concerned Citizens

This speaker series serves to increase awareness to the circumstances affecting immigrants and refugees in NH. A greater understanding of the issues faced by immigrants/refugees is needed in order for professionals and concerned citizens to assist in an effective and culturally sensitive manner.

Project Goals and Outcomes:

- I. Project Goals – Briefly identify and describe the objectives of this project
 - I. To bring general awareness of the social and economic challenges facing the immigrant and refugee populations of New Hampshire
 - II. To increase social service providers' understanding of issues facing immigrants and refugees in New Hampshire.
 - III. To bring together PSU's social work faculty, students, and members of NH NASW, the primary national professional association for social workers.

- IV. To enable residents within the refugee communities to inform social work students and professionals on their own culture and needs.

2. Student Learning Outcomes – Outline the expected student learning outcomes

- I. Students will become educated on cultures other than their own, an area many students claim they feel inadequate about due to the lack of diversity in the many towns from which they grew up.
- II. Students will be informed on issues facing immigrants and refugees living in our community.
- III. Students will be exposed to stories of refugees' experiences from the time of living in camps to the time of resettlement to NH.
- IV. Students will learn about the specific social, mental health, and economic needs of refugees living in NH.

Project Synopsis (objectives & outcomes): 30 word maximum; capture the project objectives and most significant outcomes for the project. This synopsis should be written for potential use in our internal communications and external Marketing/PR activities.

This project aims to help professionals increase their awareness of cultural differences to ensure their supportive and therapeutic interventions can be more culturally sensitive, an ethical standard for social workers.

Project Synopsis (objectives & outcomes):

Project Documents/Pictures/Videos On-line Archive: post the link to on-line project resources captured in this project, especially, pictures, videos, "Quotable Quotes" and other project documents.

Project Documents/Pictures/Videos On-line Archive:

Rationale and Impact:

Considering the questions below, please write your project rationale and impact statement.

Include how this project will further the Mission and Vision of PSU with respect to 1) fostering collaboration across disciplines; 2) addressing a relevant societal issue, and 3) establishing relationships with community partners, external institutions, companies, non-profits, schools, government agencies, etc. and 4). Making an impact

How does this proposed project advance the Integrated Cluster mission and vision? How does this project facilitate high impact teaching and learning, cross disciplinary collaboration, student

engagement and partnership involvement, and real world problem exploration? What are the anticipated impacts of this project?

Is this project an extension of work already in progress, or an entirely new endeavor? Does it integrate with areas that team leaders are already teaching or is it an opportunity to delve into unfamiliar content or a bit of both?

Project Rationale and Impact Statement:

This project serves to bring together the University community, the public, and helping professionals to learn about the cultural experiences of immigrants and refugees currently living in New Hampshire. Academic programs and professional development series tend to educate students and professionals from a scholarly perspective; from research and statistical descriptions. Students and professionals often speak of their sense of incompetency in the realm of cultural knowledge and sensitivity, especially as a result of living in a predominantly rural environment where diversity is limited outside of the two main cities of Manchester and Concord. While helpful, these do not provide the more in-depth, nuanced, and emotional details of cultural experiences. This project aims to do something about this.

The project consists of a three-part speakers' series around the topic of immigration and refugee resettlement. The first speaker is Becky Field, a professional photographer from NH, whose latest exhibit consists of her photos of immigrants and refugees around New Hampshire. She plans on displaying her work and sharing the stories behind the photographs.

The second speaker invites Annamaria DiPasquale, MSW, from Concord High School where she is project manager of a grant aimed at easing the transition of "New Americans" to high school. There are currently over 100 such students, many of whom have come directly from refugee camps. She will bring approximately ten (10) high school students, representing about eight (8) countries within Asia, Africa, and the Middle East. She will also include two (2-3) of her former students who are currently attending PSU. Her students will present as a panel, speaking about their experiences as they attempted to transition into this community and the challenges they faced.

The final speaker, Bhagirath Katiwada, will discuss the mental health needs within the immigrant and refugee communities and the concern for the level of suicidality for these populations. He will share knowledge he has developed as a result of working with refugees and will offer much needed information to the professional community on how to provide culturally sensitive support. This is particularly useful to any student who will be working in a helping capacity with community members. This could include students from social work, criminal justice, school psychology and counseling, physical therapy, education, and nursing. Given that Concord is a refugee resettlement site, that Manchester, Concord, Nashua, and Laconia have over 30 countries represented any information allowing professionals to be more culturally sensitive and competent will be critical (DHHS, 2016).

This project brings together a number of internal and external partners, students and professionals, community members and concerned individuals, with the express purpose of

learning more about the immigrant and refugee experience directly from those that have and continue to experience it. While the immediate target groups are the social work students and faculty at PSU, the NH National Association of Social Workers, community social workers, and the statewide Diversity Awareness Committee, other constituent groups are encouraged to participate. This speakers' series is relevant to all of the students and faculty of professional disciplines at PSU and has the added benefit that it brings together so many constituent groups which allows for new knowledge, networking opportunities, and exploration of a timely topic given how much media attention immigration has been getting as a result of the new policy initiatives coming out of the White House.

Project Team

PSU Project Participants (essential core team participants including faculty and staff)

Name	Position/ Title	Project Role	Discipline/ Specialty	Email
Kristina Lind	Chair, SW	Leader	Social Work	Ksl1010@plymouth.edu

Non-PSU Project Participants (stakeholders; partners; academic institution; etc.)

Name	Organization	Project Role	Discipline/ Specialty	Email
Sonali Zoracki	Diversity Awareness Committee, Chair	Leader	Social Work	sonali@sonalizeracki.com
Lynn Stanley	NH NASW, Executive Director	Logistics	Social Work	lynnstanley@gmail.com
Annamaria DiPasquale & 10 Students	Concord HS	Speaker 1	New Americans	
Becky Field	Independent Professional Photographer	Speaker 2	The Arts	
Bhagirath Katiwada		Speaker 3	Mental Health	
Student Panel	Concord HS	Panel of 8-10	New Americans	

Professional Social Workers	NH Community	Invited Participants	Social Work	
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Student Participant Profile (Identify the student population/s to be engaged in the project. Identify if this has been or is planned to be incorporated into curricula)

Class/ Student Organization/ Individuals	Role in Project	Academic Level (Undergraduate or Graduate)	Academic Discipline	Total Student Population
Brandee Prevost	Project Assistant	UNH Grad Student	Social Work	1
Social Work Students	Invited Participants	UG	Social Work	110
Social Work Club	Invited Participants	UG	Social Work & IS	15
Students from: Early Education, Early Childhood Education, Nursing, PT, School Psych, School Counseling	Invited Participants	UG & G	All that are listed to left	100+

IRB (Institutional Review Board) Compliance

IRB Compliance: <http://www.plymouth.edu/office/institutional-review-board/>

- This project DOES NOT require IRB compliance
- This project DOES require IRB compliance (*complete below*)

IRB Approval Status:

IRB Approval Date:

Any funding approvals of IRB-required projects are contingent on obtaining IRB approval.

Project Management: Timeline and Milestones

Identify the timeline for the project including start, completion, and major project milestones. A closing report will be required as a part of the project funding process.

Project Start Date:

Project Complete Date:

Project Milestone	Milestone Description	Target Completion Date
Funding	Submit project proposal to EDSC Cluster	2/15/2017
Email flyers	Flyers created by Emily Krueger, PSU student, for all three engagements and sent out by NH NASW	3/6/2017
A conversation with Becky Field at PSU Concord (6-7:30)	New Hampshire photographer Becky Field speaks about her project documenting the lives of NH immigrants over a three-year period.	4/6/2017
Learning from Bhagirath Katiwada PSU Concord (6-7:30)	Bhagirath Katiwada, Director of Programs and Development at the Bhutanese Community of New Hampshire discusses refugee mental health.	4/25/2017
Concord High School's- New American program at PSU Plymouth (6-7:30): Student Panel	Students from Concord High School's New American program speak about their experiences in a panel format.	5/11/2017

Please identify any pre-project education or training for students, faculty, and staff that would be helpful for your project team to have in advance to begin work on a strong footing (e.g., skill training, concepts), and identify any training and education that you are willing to help provide during the preparatory period for the project team before team work formally begins.

Student Education/ Training Requirements: