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Exploring the History of Punishment [Project Proposal]

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PSU Integrated Cluster (IC) Project Funding Process & Proposal Form

Project Proposal Submittal Process: All IC projects requesting funding will require the completion and submittal of three (3) forms:

☒ **Project Proposal Form – project scope & outcomes** (*included in this document*)

☒ **Project Guidelines Form – reflective document outlining desirable IC project attributes**

☒ **Project Budget Form – Excel spreadsheet to facilitate budget planning**

Instructions for Submitting Project Proposals:

- ✓ Download the 3 forms to your computer
- ✓ Complete the forms and save them; including the title of your project in the file name
- ✓ Forward the 3 files via email to the IC Project Manager, Ross Humer rhumer@plymouth.edu
- ✓ Project Proposal will be logged & forwarded to the appropriate IC Guide Team

If not reviewed in advance of the submission, it is important to discuss the Project with the IC Guides to review, refine, and rework (if necessary) to obtain funding approval.

Project Funding Review Process: All proposed projects will be reviewed by the Cluster Guide team. Depending on the level of funding amounts being requested, the proposal request will follow the process outlined as follows:

- **Level 1:** Any project with a proposed budget of less than or equal to $1,000 can be approved by the Cluster without additional review
- **Level 2**: Any project with a proposed budget of $1,000 but less than $5,000 can be approved by the IC Project Review Team, which is made up of representatives from each of the 7 Clusters (*see release time exception directly below*)
- **Level 3**: Any project with a proposed budget of $5,000 or greater **or** requires faculty release time, must be first endorsed by the IC Project Review Team and submitted to the Academic Deans for review and approval

The project funding approvals are limited to one academic year; projects which require additional funding in subsequent years will need to be resubmitted annually for review and approval.

Deliverables: At the conclusion of the academic year, a deliverable to the Integrated Cluster Proposal Review Team and Academic Deans is required in order for the project director/coordinator, artist, or author and collaborator(s) to be eligible for future funding. This reporting requirement may be met by numerous means which will be identified as this process matures. It is anticipated that awardees will present their works before a wide public gathering to be scheduled during the upcoming Academic Year.

PSU Integrated Cluster Project Proposal Form

Title: "Exploring the History of Punishment"

Project Leadership: (Identify Project Director/Manager or Co-Manager/s) FT Faculty: Christine Axen, Kate Elvey

Project Description: Team-taught interdisciplinary course uniting the clusters "Exploration and Discovery" and "Justice and Security." See appended file for course description, cluster contribution, and sample syllabus.

Project Goals and Outcomes:

1. **Project Goals – Briefly identify and describe the objectives of this project**

    We seek to actively integrate the analytical, critical skillsets of History and the practical application of punitive and correctional ideas of Criminal Justice to engage students in an interdisciplinary course on the history and use of punishment.   See appended form for more detail.

2. **Student Learning Outcomes – Outline the expected student learning outcomes**

    1. Cross-disciplinary strengths rooted in an exploration of justice and security, bolstered by History's skillset of critical analysis and Criminal Justice's application of theory to real-life, relevant practice
    2. Experiential learning from on-site visits
    3. Student-generated final presentations incorporating reflections on their interactions with off-campus constituencies such as guest speakers and prison visits
    4. Critical reading of primary source material from differing disciplinary perspectives
    5. Development of analytical academic writing skills
    6. The ability to view modern judicial issues through a more comprehensive understanding
    7. A better comprehension of the tensions between the individual and society, and the ways in which punishment and rehabilitation operate within those tensions
    8. High-impact educational outcomes such as collaborative assignments and projects that encourage the students to think critically while considering other students' opinions
    9. Integration of guest speakers, either in class or digitally, who can speak to the current system and how it operates as a form of punishment and/or rehabilitation

Rationale and Impact:

Considering the questions below, please write your project rationale and impact statement.

Include how this project will further the Mission and Vision of PSU with respect to 1) fostering collaboration across disciplines; 2) addressing a relevant societal issue, and 3) establishing relationships with community partners, external institutions, companies, non-profits, schools, government agencies, etc. and 4). Making an impact

How does this proposed project advance the Integrated Cluster mission and vision? How does this project facilitate high impact teaching and learning, cross disciplinary collaboration, student engagement and partnership involvement, and real world problem exploration? What are the anticipated impacts of this project?

Is this project an extension of work already in progress, or an entirely new endeavor? Does it integrate with areas that team leaders are already teaching or is it an opportunity to delve into unfamiliar content or a bit of both?

Project Rationale and Impact Statement: Please see appended statement

Project Team

PSU Project Participants (essential core team participants including faculty and staff)

Name	Position/ Title	Project Role	Discipline/ Specialty	Email
Christine Axen	FIR/Assistant Professor of Ancient/Medieval European History	Team Teacher	History	caxen@plymouth.edu
Kathryn Elvey	Assistant Professor of Criminal Justice	Team Teacher	Criminal Justice	kmelvey@plymouth.edu

Non-PSU Project Participants (stakeholders; partners; academic institution; etc.)

Name	Organization	Project Role	Discipline/ Specialty	Email
Liaison TBD	Federal Correctional Institute, Berlin, NH	On-site visit		(603) 342-4000
Liaison TBD	New Hampshire State Prison for Men, Concord, NH	On-site visit		(603) 271-1801

Student Participant Profile (Identify the student population/s to be engaged in the project. Identify if this has been or is planned to be incorporated into curricula)

Class/ Student Organization/ Individuals	Role in Project	Academic Level (Undergraduate or Graduate)	Academic Discipline	Total Student Population
Enrolled [upper-level] students	Class participation	Undergraduate	Interdisciplinary	Approx. 30

IRB (Institutional Review Board) Compliance

IRB Compliance: http://www.plymouth.edu/office/institutional-review-board/

    ☒ This project DOES NOT require IRB compliance
    ☐ This project DOES require IRB compliance (*complete below*)

IRB Approval Status:

IRB Approval Date:

Any funding approvals of IRB-required projects are contingent on obtaining IRB approval.

Project Management: Timeline and Milestones

Identify the timeline for the project including start, completion, and major project milestones. A closing report will be required as a part of the project funding process.

Project Start Date: 1/1/2017

Project Complete Date: 5/1/2017

Project Milestone	Milestone Description	Target Completion Date
Syllabus	Complete schedule with readings and assignments	12/1/2016
Course Completion	Successful running of team-taught interdisciplinary course	5/1/2017

Please identify any pre-project education or training for students, faculty, and staff that would be helpful for your project team to have in advance to begin work on a strong footing (e.g., skill training, concepts), and identify any training and education that you are willing to help provide during the preparatory period for the project team before team work formally begins.

Student Education/ Training Requirements: N/A